"Kicking the Tires" – Exercise #2
Trying out the Implementation Drivers

The purpose of this exercise is to give you some experience thinking about using the three Core Implementation Drivers:
- o Decision Support Data Systems
- o Facilitative Administration
- o Systems Intervention

Continue to work in the same team or with the same partners from Exercise #1 and use the same Active Ingredients from Exercise #1. Or you may wish to think about the overall use of these Drivers in supporting the new way of work.

Work and talk for 35 minutes and then post one or two interesting observations overall, or about a specific Driver. We will let you know when you have about 5 minutes left to decide on a posting or two. As in Exercise #1 please write legibly on this worksheet and on the posting material. We will collect them to analyze themes.

Name the Initiative:_____

As a reminder, an "active ingredient" is a behavior or set of behaviors needed in order to successfully implement the new way of work (e.g. frequent descriptive praise for students, use of assessments on a specified schedule, observations of students or teachers, use of prescribed materials, collection of data).

With the Active Ingredients from Exercise #1 in mind, review each of the three Drivers using the questions on the next page.

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Active Ingredient or Component: _____

Decision-Support Data Systems
Brainstorm how this Driver can be improved to better support the use of the Active
Ingredient or better support the overall initiative

Briefly describe Barriers and Facilitators related to using this Driver to support
implementation overall or improved implementation of the Active Ingredient or Component

Facilitative Administration
Brainstorm how this Driver can be improved to better support the use of the Active
Ingredient or better support the overall initiative

Briefly describe Barriers and Facilitators related to using this Driver to support
implementation overall or improved implementation of the Active Ingredient or Component

Systems Intervention

Brainstorm how this Driver can be improved to better support the use of the Active Ingredient or better support the overall initiative. Be clear about which level of the System (school, district, state) is receiving attention from this driver and why.

Briefly describe Barriers and Facilitators related to using this Driver to support implementation overall or improved implementation of the Active Ingredient or Component