Evidence-Based Practice for Policy Makers

Peter Greenwood - Advancing Evidence Based Practice Stephen Phillippi - LSU Institute for Public Health & Justice Blueprints Conference April, 2014

Overview of Topics

- EBP Principles & Progress
- Assessing areas in need of reform
- Engaging and motivating stakeholders
- Assessing community needs
- Legal and organizational reforms
- Selecting programs
- Implementation
- Accountability & Sustainability

Module (

Evidence-Based Practice

 Uses scientific principles to assess the available evidence regarding program effectiveness, and develop principles for best practice in any particular field

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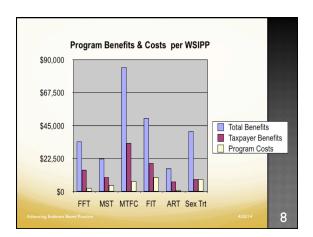
Evidence-Based Programs Proven program strategies and models have been shown to consistently improve outcomes, when implemented correctly They cover full range of child development Several pay for themselves, many times over, primarily in reduced corrections costs

An Important Qualification Proven programs all require substantial training, ongoing quality assurance & monitoring. They only work when implemented with a high degree of fidelity At this time proven programs account for only a small percentage of the treatment & rehabilitation market

Reference sources that identify EBPs • Blueprints for Violence Prevention • WSIPP • Coalition for Evidence Based Policy • CrimeSolutions.gov

Blueprint Proven Program Models

- For Juvenile Offenders
 - Functional Family Therapy (FFT)
 - Multisystemic Therapy (MST)
 - Multidimensional Treatment Foster Care (MTFC)
- For Primary Delinquency Prevention
 - New Beginnings; Life Skills Training (LST); Nurse Family Partnership; PATHS; Positive Action; Project Toward No Drug Abuse;

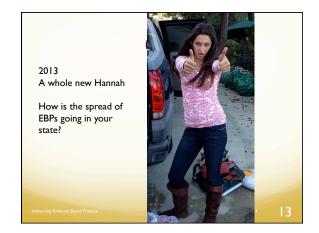


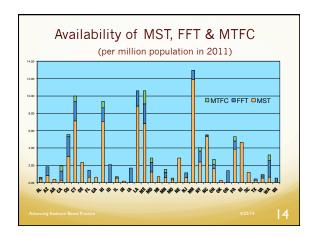
Advantages of Proven EBPs Reduced crime Reduced cost to taxpayers Save lives Training, Manuals, QA

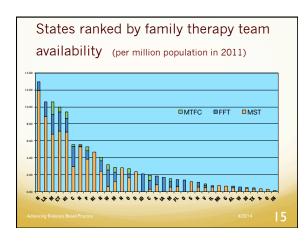
No brainer for state policy makers Shift resources to proven programs, from those that are less effective!

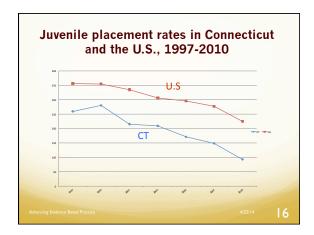
Major events of 1997 Gas price rises to \$1.22 per gallon Tony Blair becomes Prime Minister of the UK Princess Diana killed in car crash Dow Jones Industrials close above 7000 Blueprint Model Program list published My 4th grandchild is born

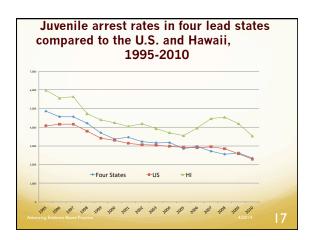
• Gas is \$3.12/gal • AAEBP Ist meeting in NYC • LA selected for MfC • Changing Lives published • Hannah (age 9) has 2 brothers











Key steps in statewide expansion
 Concerns about quality of services DOJ lawsuit – Newspaper headlines
 Involvement of key stakeholders
 Development of local expertise – Center for EBP
 Selection of EBPs to be supported by state
 Pilot testing of new EBPs
 Funding for designated EBPs start-ups
 TA to local communities for: Assessment EBP selection Implementation QA
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Connecticut 70% of BH resources going to out of state residential JJ residential facilities inadequate Gov's Blue Ribbon Commission MST pilot with Byrne Grant funding in 1999 Today: MST, FFT, MTFC, BSFT, TF-CBT, Emergency Mobile Psychiatric Services (EMPS)

What makes Louisiana special?

- Troubled JJ system
- Decentralized
- Late start (2006) compared to other lead states
- Appointment of health professional to lead the effort, who had trained many people in the system
- Models for Change
- Bottom up approach.... supported from the top

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Evidence-Based Policy Academy

- Helping stakeholders improve outcomes for at-risk youth-EBP IMPLEMENTATION ACADEMY
 - Collaborative effort between LSU-IPHJ, Advancing EBP, MacArthur, Pew & others
 - RFP to key stakeholders re EBP Academy for team participation in Academy with follow-up coaching.
 - Select 6-8 best proposals based on:
 - Compatibility with LSU model
 - Feasibility
 - Local investment
 - Compare results to non-selected states

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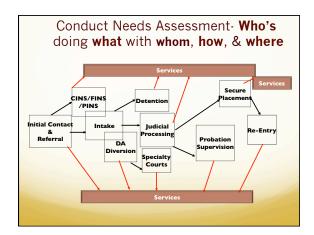
Assessing areas in need of reform Public Safety Performance Project, The Pew Charitable Trusts Use of residential placements Aftercare Community based programs Status offenders Parenting Cross-over youth Mental Health Substance abuse Prevention

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Engaging and motivating stakeholders Basic approach Networking Listening Identifying common concerns What outcomes do stakeholders want to see improved? Recidivism Costs Educational Crime rate

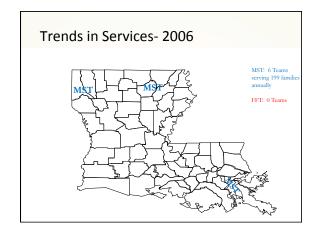
	Overview EBP Principles & Progress	of	Тор	ics		
•	Assessing areas in need of reform Engaging and motivating stakeholders Assessing community need	\$				
•	Legal and organizational reforms Selecting programs	Risk / Need	Family	Educ	Sub Abuse	Menta I Health
•	Implementation Accountability & Sustainability	LOW				
	Mod	HIGH			26	

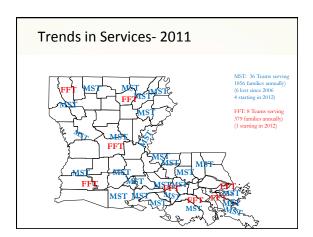
Assessing community needs	
Areas of concern	
 Communities That Care 	
 Data sources Police, Probation, Mental Health, Child Welfare, University, Public Health, Census 	
Outcomes	
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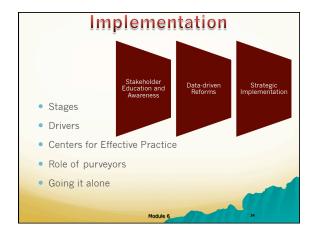




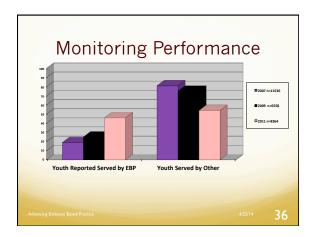














For further information	on	
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