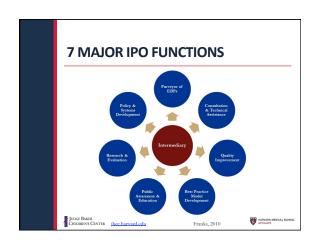


Purveyor and Intermediary Organizations Purveyor Organizations An individual or group of individuals representing a practice that work to implement a model program with fidelity and good effect Typically involved in the implementation of a specific evidence-based practice (e.g., MST) Defined as having a broader role to promote implementation including building the capacity of providers or systems to implement and sustain best practice models.

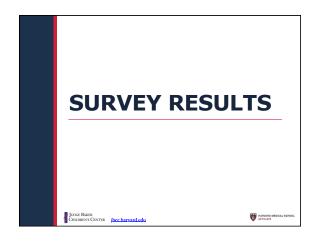


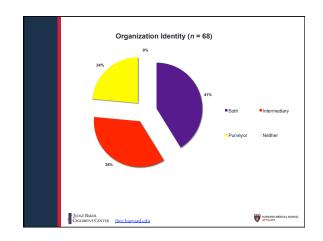


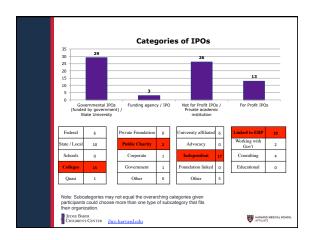


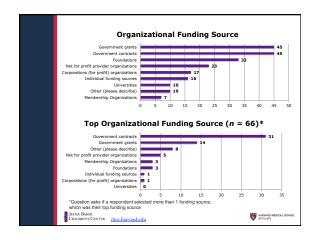
Survey Target Target population was focused on organizations that are actively engaged in practice and policy change Target population was limited to: Organizations/individuals that self identify as a purveyor or intermediary organization focused on the implementation of evidence-based practices (with an emphasis on practice change) and/or Organizations/individuals that work to actively bridge the gap between research/science and policy/practice in efforts to improve practice

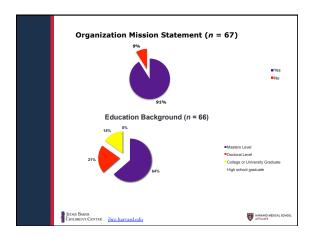


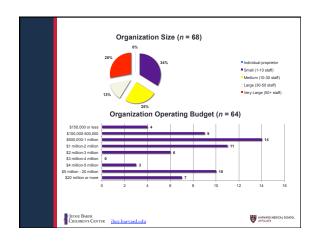


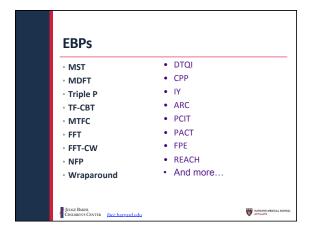


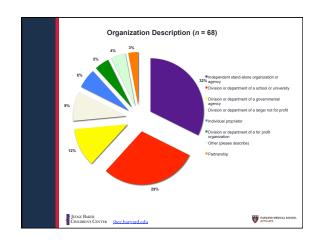


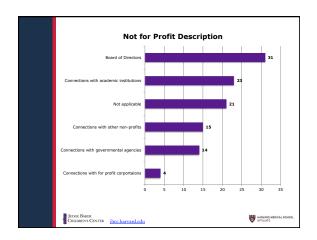


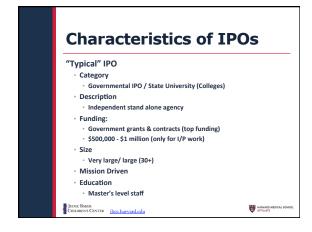




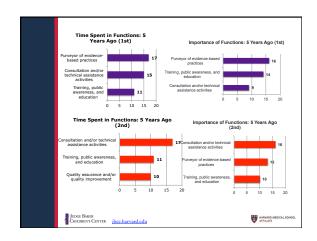


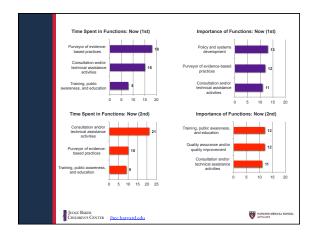


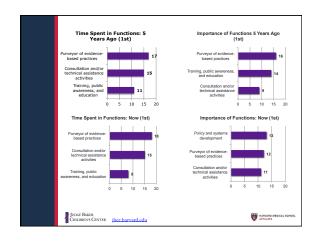




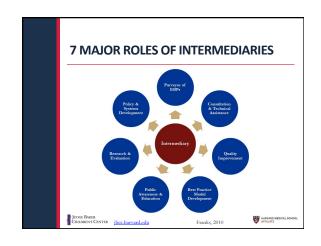




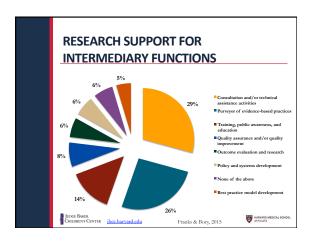


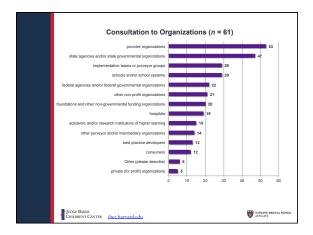


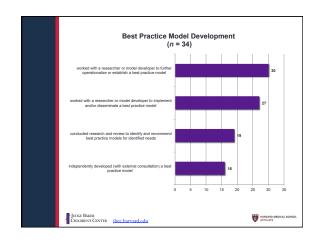


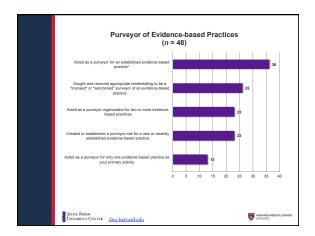


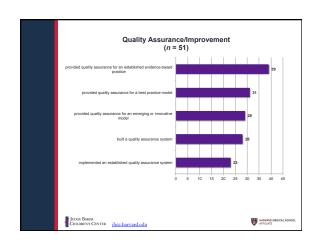
RESEARCH SUPPORT FOR INTERMEDIARY FUNCTIONS				
	Now			
	Rank	N	M	SD
Purveyor of evidence-based practices	1	43	2.16	1.33
Consultation and/or technical assistance activities	2	60	2.50	1.43
Quality assurance and/or quality improvement	3	51	3.45	1.60
Training, public awareness, and education	4	54	3.50	1.72
Best practice model development	5	31	3.74	1.90
Outcome evaluation and research	6	48	3.77	1.85
Policy and systems development	7	47	4.11	1.60



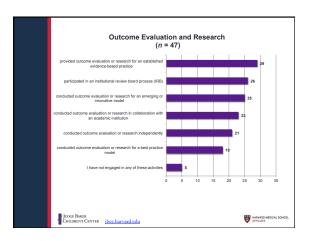


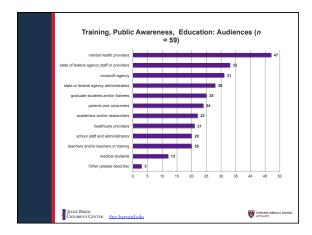


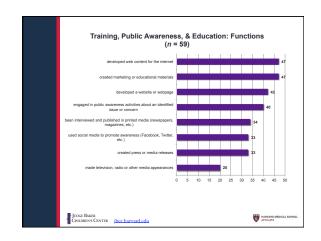


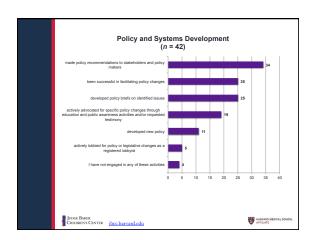


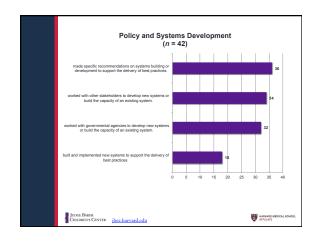


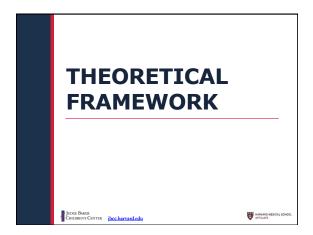


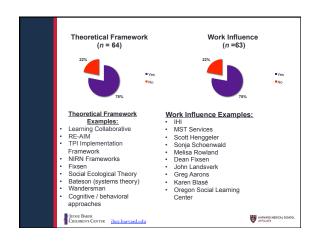


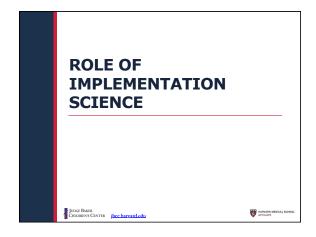


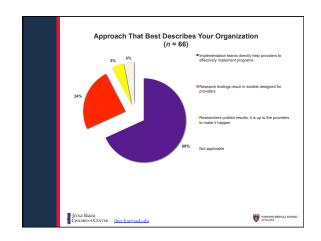


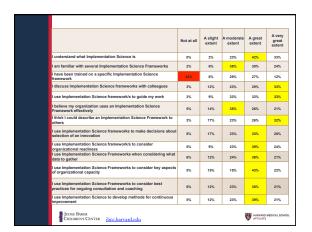


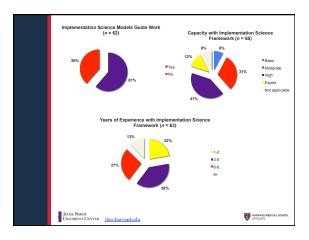




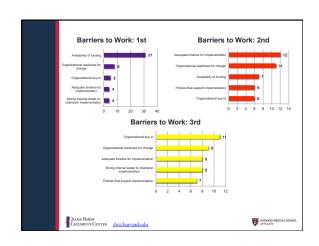


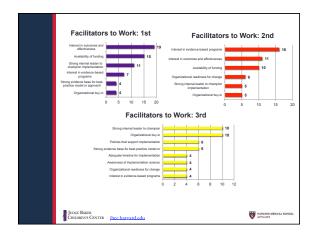


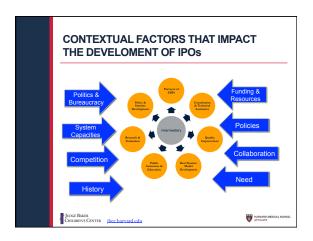


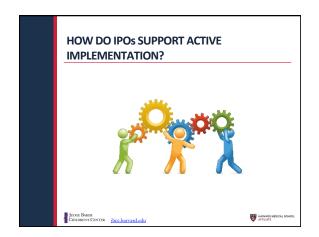


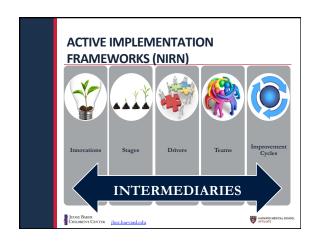


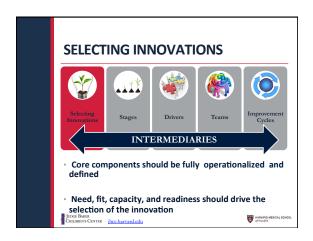


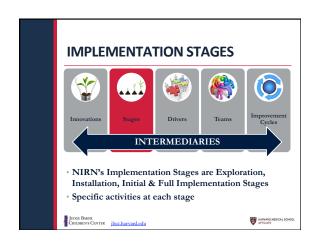


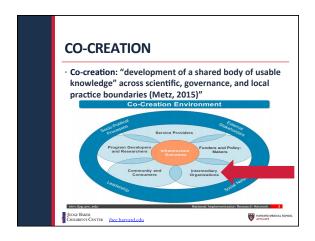


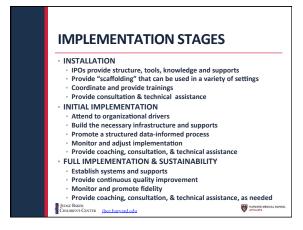


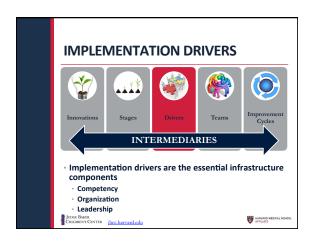


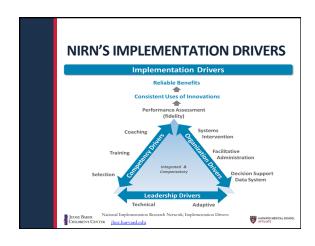












IMPLEMENTATION DRIVERS COMPETENCY DRIVERS IPOs build competencies by helping to identify needs, work with stakeholders to select the appropriate best practice, and develop mechanisms and criteria to select participants in the initiative Develop training curricula, coordinate and provide training Utilize multimodal strategies, apply adult learning principles and promote acquisition of new skills Monitor and analyze implementation outcomes, and provide ongoing coaching and technical assistance as

HARVARD MEDICAL SC

needed
JUDGE BAKER
CHILDREN'S CENTER jbcc.harvard.edu

IMPLEMENTATION DRIVERS ORGANIZATION DRIVERS Provide a "neutral" facilitation of the implementation process (intermediaries are often not funders, providers or government organizations Implementation support is provided at multiple levels focusing on diverse roles and responsibilities within the organization Can provide opportunities for group problem solving and create new pathways of communication Can help build the necessary infrastructure and data systems to sustain organizational change

IMPLEMENTATION DRIVERS

LEADERSHIP DRIVERS

- Intermediaries work with leadership at multiple levels to gain buy in, identify barriers, develop tools and implement strategies to promote data informed decision making
- Provide objective observation and identification of barriers to implementation
- Work with stakeholders to create strategies for implementation tailored to the local community
- Provide the necessary scaffolding to create sustainable changes in leadership and facilitate a positive climate for practice change

JUDGE BAKER
CHILDREN'S CENTER jbcc.harvard.edu





IMPLEMENTATION TEAMS

- IPOs create and support teams that drive the implementation process
- Work at multiple levels with different stakeholders to create local and system level teams
- Policy makers, state agencies, providers, leadership, consumers
- Provide infrastructure, tools, and mechanisms to support the development of teams
- Provide continuous monitoring of teams and use data to drive decision making
- Provide scaffolding to create sustainable infrastructure

CHILDREN'S CENTER jbcc.harvard.ed

HARVARD MEDICAL SCHOOL AFFILIATE

IMPROVEMENT CYCLES

- IPOs can provide continuous quality improvement to promote efficient adoption of practice change and sustainable outcomes
- Work with stakeholders to collect, analyze and use data to inform and improve practices
- Train stakeholders on quality improvement principles
- Apply plan, do, study, act cycles to address and overcome challenges

JUDGE BAKER
CHILDREN'S CENTER jbcc.harvard.edu

HARVARD MEDICAL SCHOOL

SUMMARY

- IPOs share common characteristics and functions that have been supported by research
- IPOs play a vital role in bridging the gap between research and practice and implementing evidence-based practices in real world settings
- IPOs used structured approaches to implement EBPs
- · IPOs collaborate with multiple systems
- IPOs play instrumental roles in facilitating the elements of implementation frameworks
- Funding strategies must consider the role of intermediaries to implement and sustain practice change
- A variety of contextual factors contribute to the development of IPOs

JUDGE BAKER
CHILDREN'S CENTER <u>jbcc.harvard.edu</u>

HARVARD MEDICAL SCHO

If you want to learn more...

Franks, R.P. (2010). Role of the Intermediary Organization in Promoting and Disseminating Mental Health Best Practices for Children and Youth: The Connecticut Center for Effective Practice. Emotional & Behavioral Disorders in Youth, 10 (4), 87 – 93.

Franks, R. P., & Bory, C. T. (2015). Who supports the successful implementation and sustainability of evidence-based practices? Defining and understanding the roles of intermediary and purveyor organizations. In K. P. McCoy & A. Diana (Eds.), The science, and art, of program disseminations: Strategies, Successes, and challenges. New Directions for Child and Adolescent Development, 149, 41–5.

QUESTIONS?

Bob Franks, Ph.D. rfranks@jbcc.harvard.edu

JUDGE BAKER
CHILDREN'S CENTER jbcc.harvard.edu

