

# Improving Implementation of TFCO Through Evidence-Informed Implementation Assessment and Feedback

Lisa Saldana and Rena Gold Blueprints for Healthy Youth Development Denver, Colorado April 12, 2016





## Goals

- Define Implementation
- Briefly define TFCO model



- Describe research on measuring implementation that has come out of the TFCO model
- Describe how this research has lead to minor changes in TFCO implementation process
- Describe how this research has lead to the potential for providing empirical, data-driven assessment and feedback to stakeholders attempting to adopt TFCO

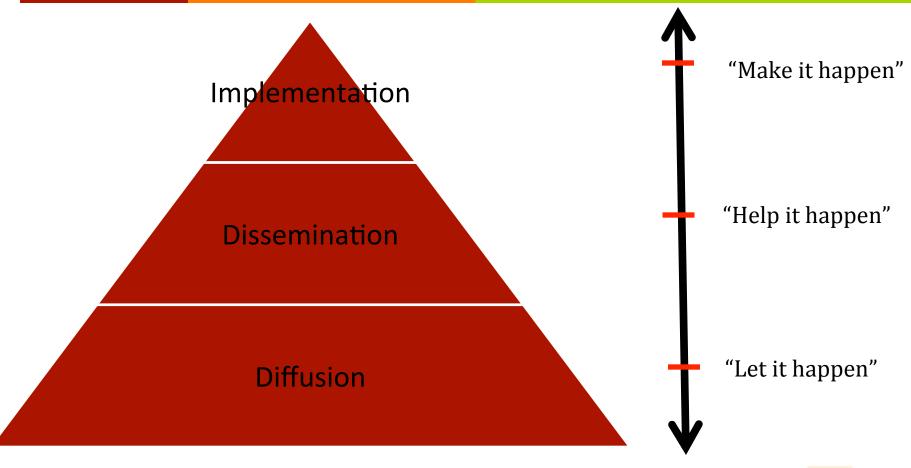


# What Happens to Innovation?

Good ideas spread on their own!



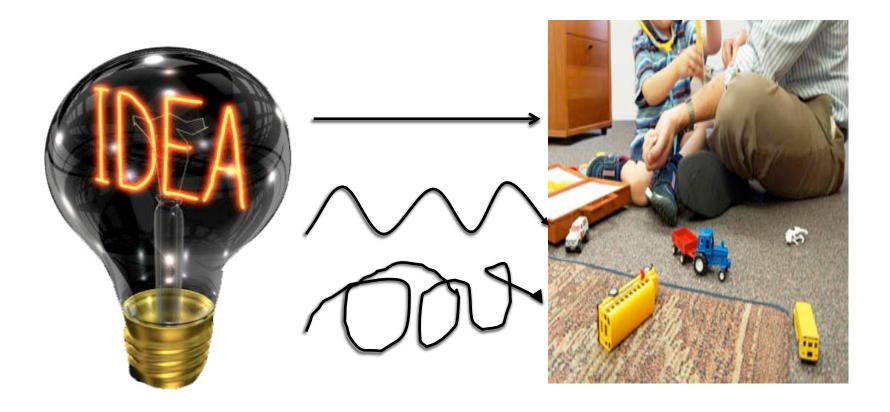
# Defining Implementation



(Greenhalgh et al., 2004; Lomas, 1993)



# Implementation Process





# Defining Implementation

Spans the continuum from the pre-implementation toward the development of competency and independence

#### **EXPLORATION**

#### **OUTER CONTEXT**

Sociopolitical Context Legislation Monitoring and review Research grants Indirect networking Clearinghouses Technical assistance centers

#### INNER CONTEXT

Organizational characteristics Knowledge/skills Readiness for change Individual adopter characteristics

Perceived need for change

#### ADOPTION DECISION I PREPARATION

#### **OUTER CONTEXT**

Local enactment Definitions of "evidence" state policies Client advocacy Class action lawsuits Interorganizational networks Leadership ties

#### INNER CONTEXT

Championing adoption

#### **ACTIVE IMPLEMENTATION**

#### **OUTER CONTEXT** Sociopolitical Legislative priorities

Training Sustained fiscal support Contracting arrangements Professional associations Information sharing Cross discipline translation

Cross level congruence Effective leadership practices

#### **INNER CONTEXT**

Organizational Characteristics Readiness for change Receptive context Culture/climate EBP structural fit Individual adopter characteristics

Attitudes toward EBP

#### SUSTAINMENT

#### **OUTER CONTEXT**

Sociopolitical Leadership Policies Consent decrees

Fit with existing service funds Workforce stability impacts

Public-academic collaboration Ongoing positive relationships Valuing multiple perspectives

#### INNER CONTEXT

Organizational characteristics Embedded EBP culture Critical mass of EBP provision Fidelity monitoring/support EBP Role clarity Fidelity support system Validated selection procedures

Aarons, G.A., Hurlburt, M. & Horwitz, S.M. (2011). Advancing a Conceptual Model of Evidence-Based Practice Implementation in Public Service Sectors. Administration and Policy in Mental Health and Mental Health Services Research.38, 4-23.



# The Challenge of Measuring Implementation



- Implementation of EBP entails extensive planning, training, and quality assurance
- Involves a complex set of interactions between developers, system leaders, front line staff, and consumers
- Recursive process of well defined stages or steps that are not necessarily linear





## Agents in Implementation



## Natural Tension

- Methodology of Intervention Development and Real-World Pace, Resources, and Needs for Implementation
- Rigor of Science and Adaptation to Fit Contexts





## But there Is Agreement

# Implementation Components Rated as Important by Both Purveyors and Implementers

- evidence based interventions that can be taught, modeled, evaluated and replicated,
- major stakeholder and leadership buy-in and support of the new model,
- the commitment of staff to the program model,
- the availability of ongoing training and technical assistance,
- support from the developer in terms of ongoing training, evaluation, and constructive feedback,
- adequate funding to support implementation as well as ongoing operation of the program after implementation, and
- support from the agency.





# Treatment Foster Care Oregon





### TFCO Basics

- EBP for youth who otherwise would be in congregate care— JJ and CWS
- Youth placed in well supported foster homes
- Backed by multiple randomized clinical trials
- Currently being implemented in over 70 sites domestically and internationally





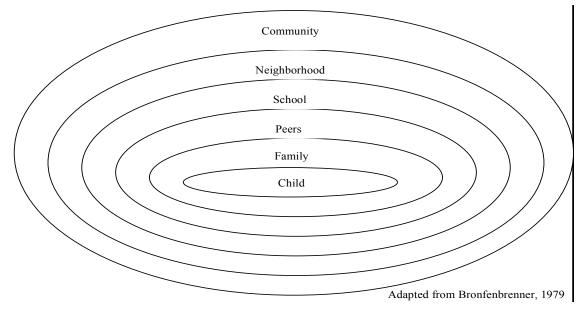
## TFCO Basics

- Objective
  - Change the trajectory of negative behavior by improving social adjustment across settings
- How is this achieved?
  - Simultaneous & well-coordinated treatments in multiple

settings

- Home
- School
- Community
- Peer group





## TFCO Basics

- Youth are placed individually in foster homes
- Treatment in a family setting focusing on the youth and the family
- Intensive support and treatment in a setting that closely mirrors normative life
- Intensive parent management training
- Youth attend public schools





## Known Risk and Protective Factors From TFCO Research

- Effects mediated by:
  - Supervision
  - Relationship with a mentoring adult
  - Consistent non-harsh discipline
  - Less association with delinquent peers
  - Homework completion







# Implementation of TFCO

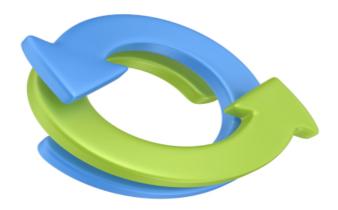
- Many moving parts
- Agents involved to varying degrees during different parts of the process
- Well defined, yet individualized
- Multiple decision points
- Agency Driven and Purveyor Supported





# The Role of Measurement to Inform Successful Implementation

- Can we use measurement to inform feedback within these interactions?
- How can we develop metrics and benchmarks to create data-driven feedback?



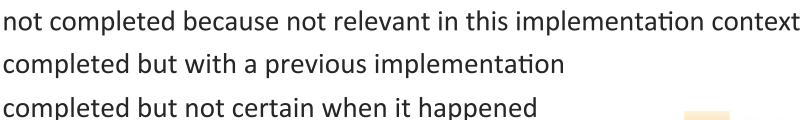


# The Stages of Implementation Completion (SIC)<sup>TM</sup>

- Initially developed to measure the TFCO implementation process as part of a large scale implementation trial to scale-up TFCO (Chamberlain PI, NIMH R01MH076158)
- Measures implementation activities from Engagement to Competency
- Spans three Phases: Pre-implementation, Implementation, Sustainment
- Has been adapted for multiple EBPs in different service sectors including JJ, CWS, HIV Prevention, Housing, Substance Use, Primary Care, Mental Health, Schools

# Operationalizing Implementation

- Activities that are thought to be necessary for implementation
- Activities that are conducted as usual practice (even without evidence of being necessary) during implementation
- Date driven
  - Must define what "completed" means
  - Must define what missing data means not completed





# SIC Stages

Pre	<ul><li>8 Stages:</li><li>1. Engagement</li><li>2. Consideration of Feasibility</li><li>3. Readiness Planning</li></ul>	Involvement: System Leader System Leader, Agency System Leader, Agency
Imp	<ul> <li>4. Staff Hired and Trained</li> <li>5. Adherence Monitoring</li></ul>	Agency, Practitioner Practitioner, Client Practitioner, Client Practitioner, Client
Sus [	8. Competency (certification)	System Leader, Agency, Practitioner, Client

# TFCO SIC Activities Within Stage

Engagement

Date agreed to consider implementation

2. Consideration of Feasibility

Date of stakeholder meeting #1

3. Readiness Planning

Date of cost calculator/funding plan review

4. Staff Hired and Trained

Date of initial supervisor training

5. Adherence Monitoring Established

Date fidelity technology set-up

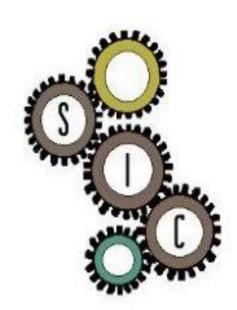
6. Services and Consultation Begin

Date of first client served

7. Ongoing Services, Consultation, Fidelity, Feedback Date of Implementation Review #1

8. Competency (certification)

Date of first certification application submitted





## Yields THREE Scores

Duration

Proportion

**→** Stage Score







### TFCO-SIC Outcomes

Reliably distinguish good from poor performers



- Reliability distinguishes between implementation strategies
- Meaningful prediction of implementation milestones
- Pre-implementation SIC behavior predicts successful program start-up
- Pre-implementation SIC behavior predicts discontinuing program
- Pre-implementation and implementation behavior combined predict development of Competency (Stage 8)

# What Is Pre-Implementation?

- Stage 1: Engagement
  Date site informed/learned of TFCO services
  Date of interest indicated
  Date agreed to consider implementing
- Tate Offirst response to planning contact
  Date Stakeholder meeting #1 held
  Date Feasibility Questionnaire completed





# What Is Pre-Implementation?

 ▼ Stage 3: Readiness Planning Date of cost calculator/funding plan review Date of staff sequencing, timeline, hiring plan Date of Foster Parent recruitment review Date of referral criteria and liaison review Date of communication plan review Date of stakeholder meeting #2 Date of written implementation plan Date provider selected



# Which Aspects are Most Influential?

- Qualitative interviews with actively implementing sites
- Encouraged bi-directional developer-agency dialogue



- Provided insights into common challenges
- Provided insights into the rigor-flexibility tension



# Combining Qualitative and Quantitative Data

**▼** Stage 3: Readiness Planning Date of cost calculator/funding plan review Date of staff sequencing, timeline, hiring plan Date of Foster Parent recruitment review Date of referral criteria and liaison review Date of communication plan review Date of stakeholder meeting #2 Date of written implementation plan Date provider selected



## Using Data to Guide Success



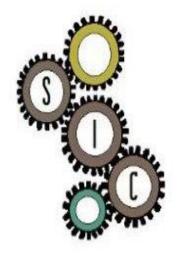
Turning Lessons Learned into Implementation Feedback and Support Tools

## TIP SHEETS

- **₹** Foster Parent Recruitment
- Referral/Eligibility Criteria



## Web-Based SIC



- Developed with funding from NIMH as part of an Administrative Supplement to a larger SIC evaluation grant (Saldana, PI; R01 MH097748-S1)
- User-friendly data entry to address challenges of being date driven
- Build a Repository of SIC data across multiple practices
- Develop a method for providing feedback to improve the chance for implementation success







# Welcome to SIC

Users

Teams

**Practices** 

**Universal SIC** 

Add User

**Add Practice** 

Download Master Data (beta!)

Having trouble? Contact us!



### Disclaimer

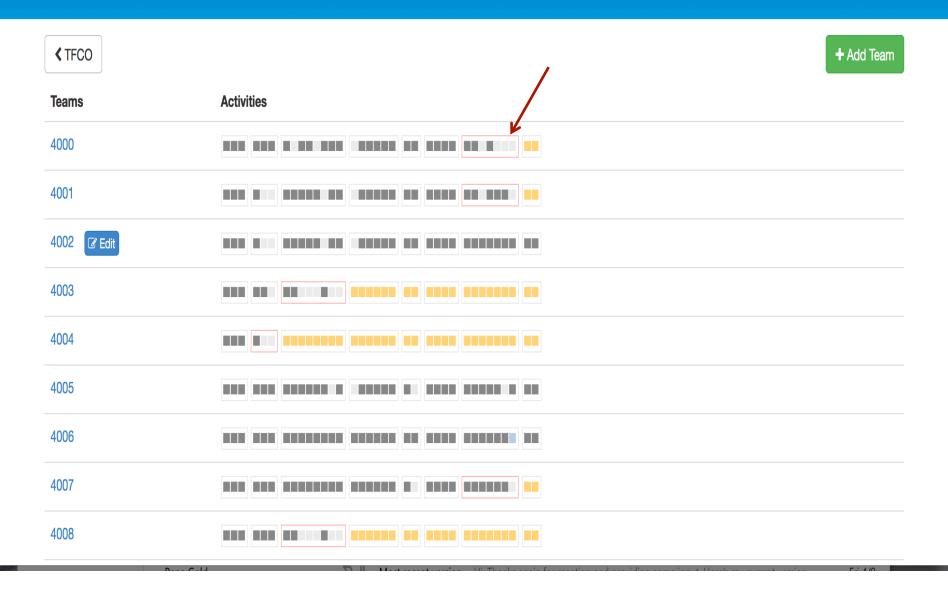
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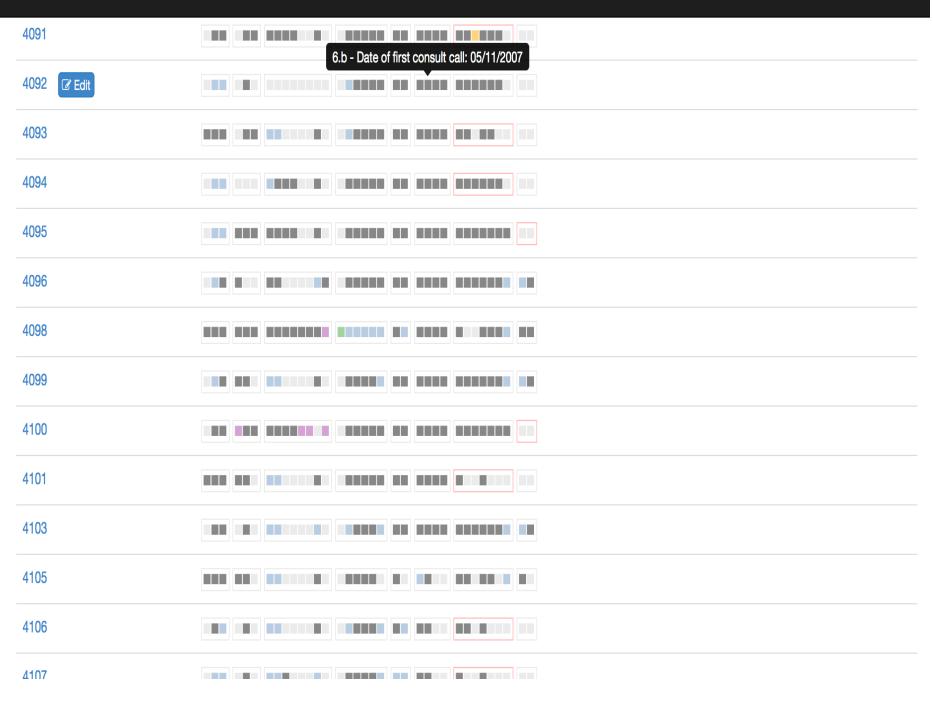




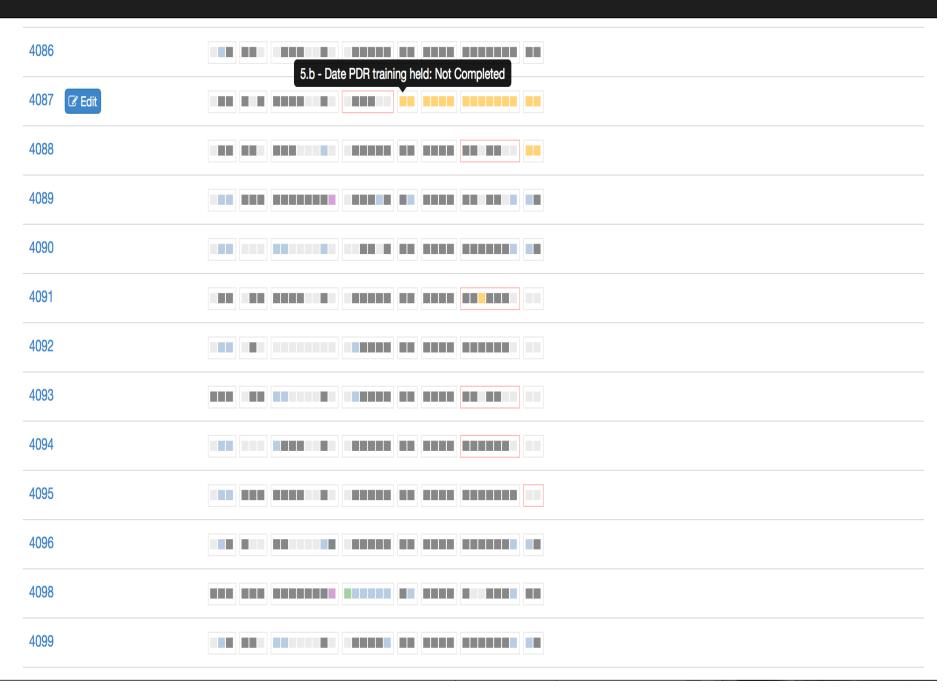
# **TFCO Teams**



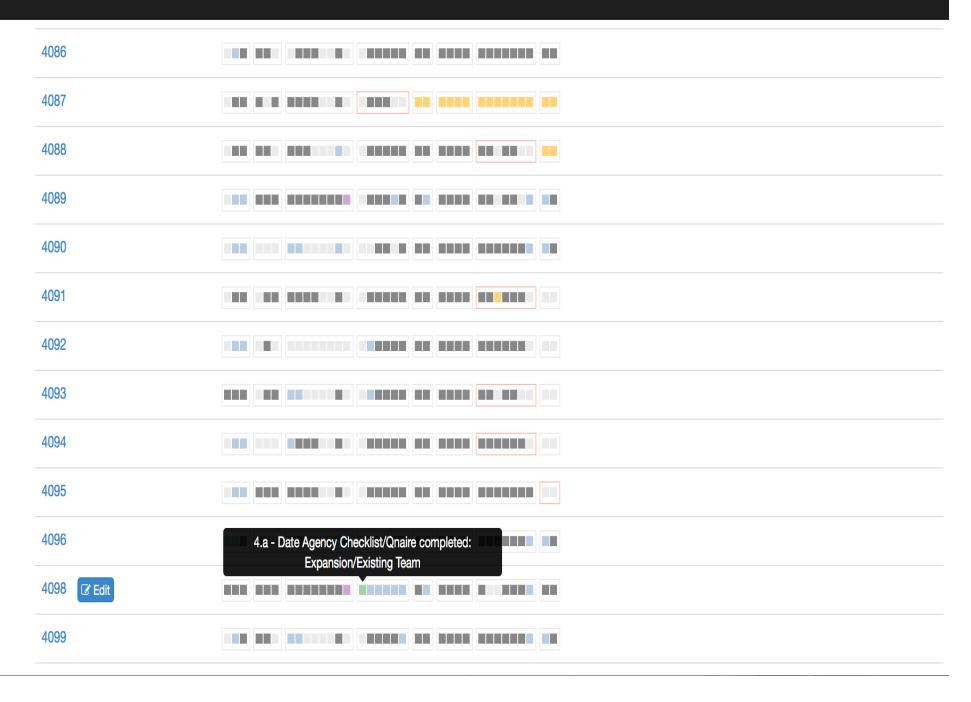




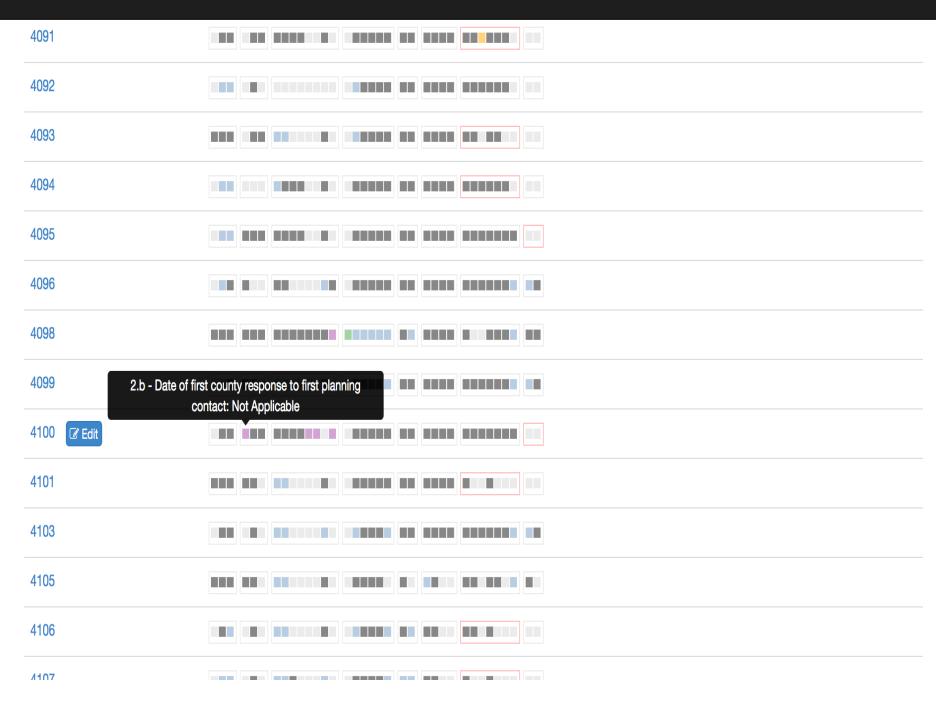


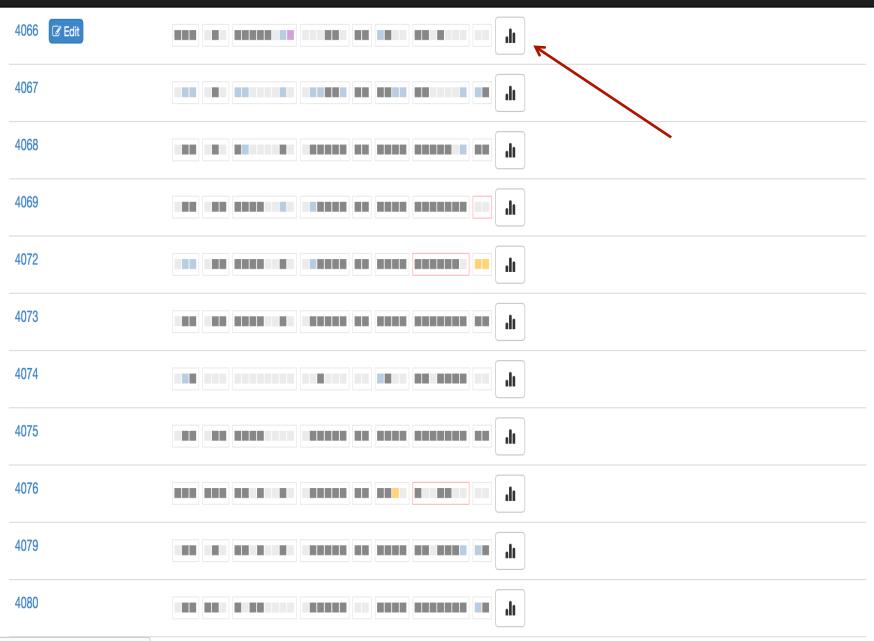


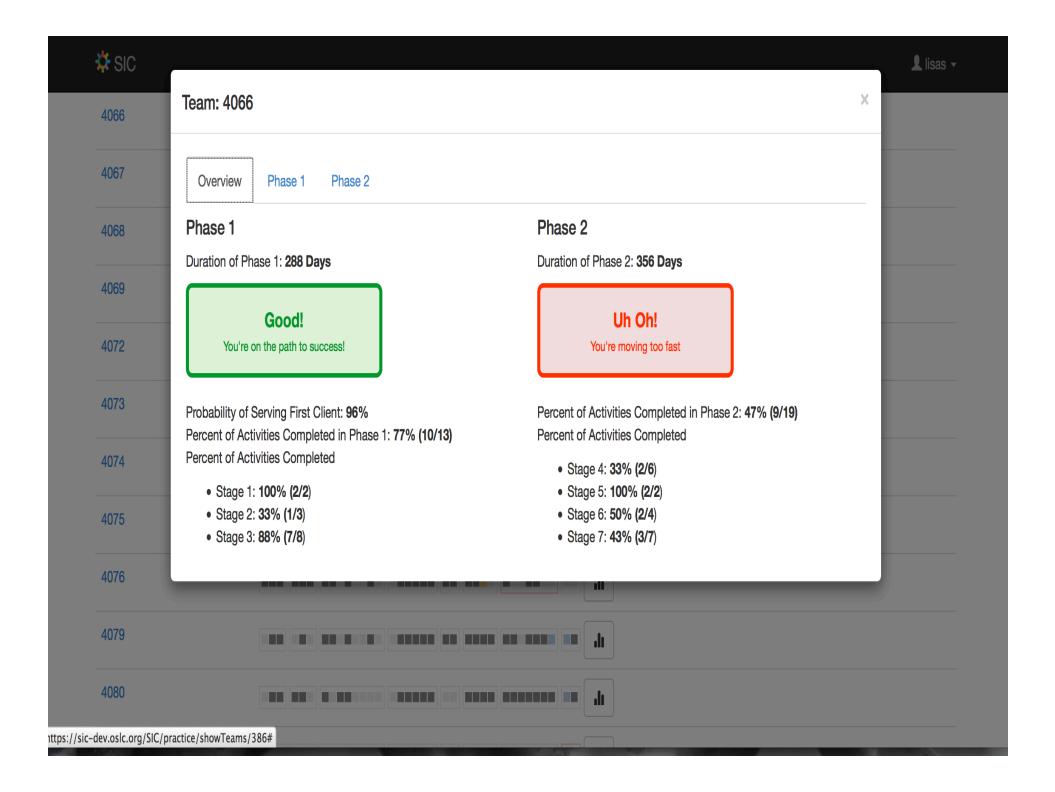


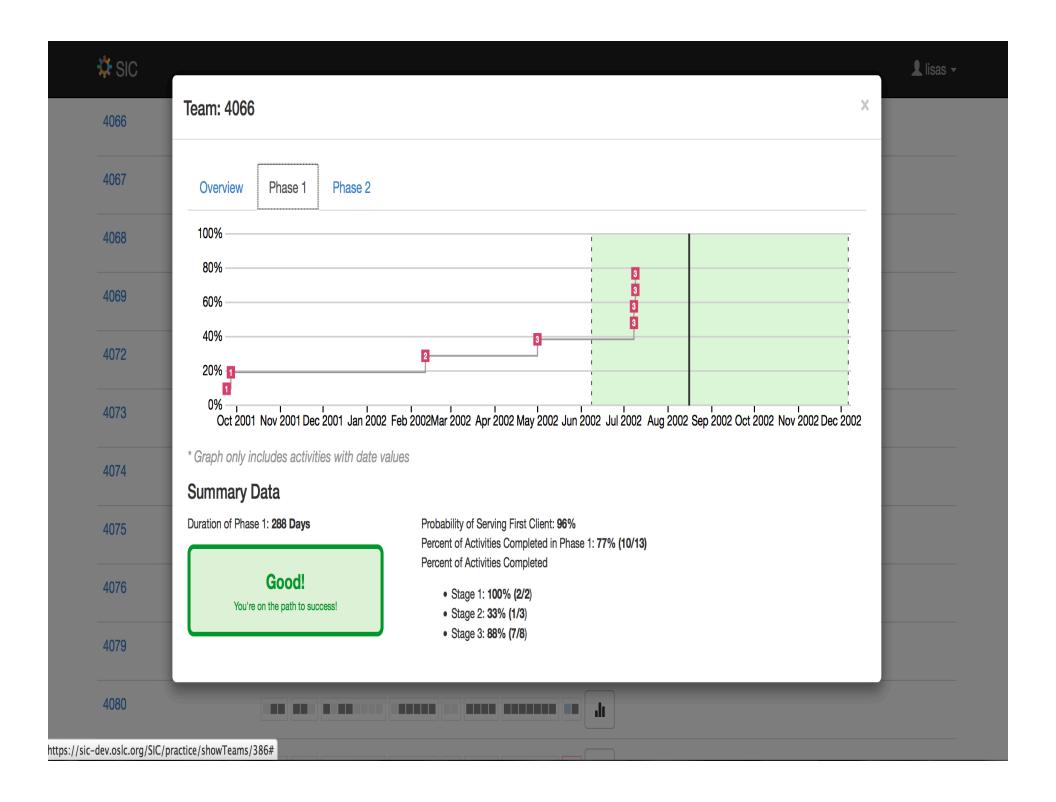


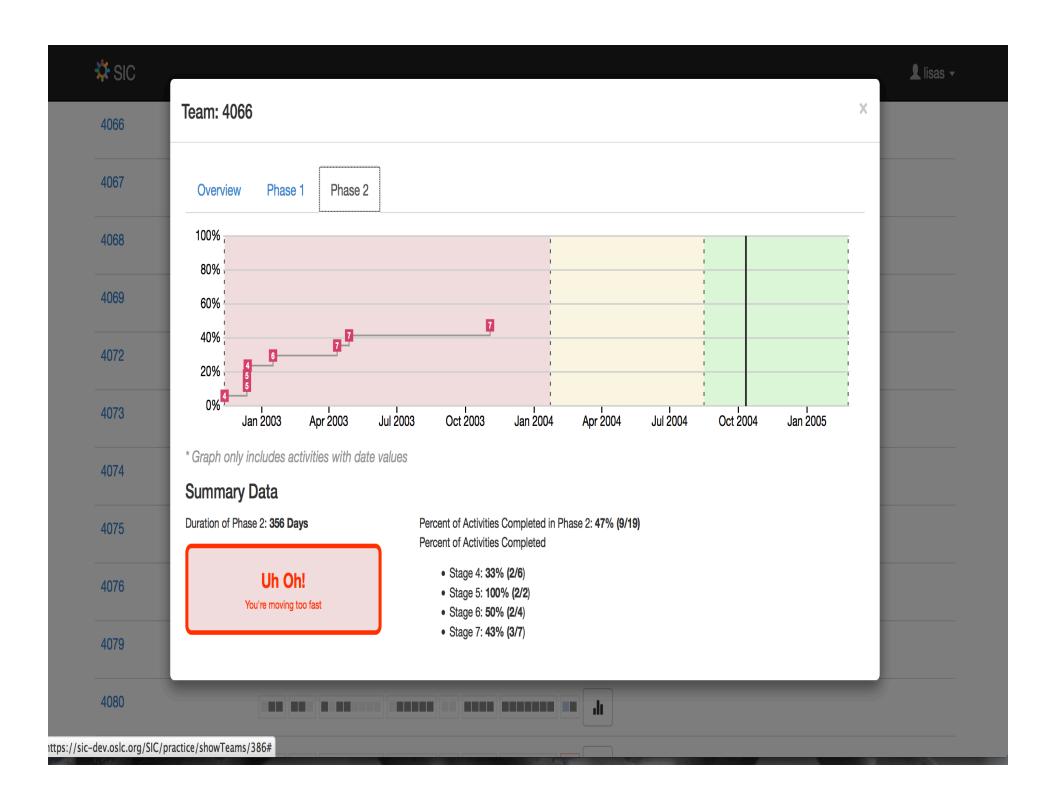


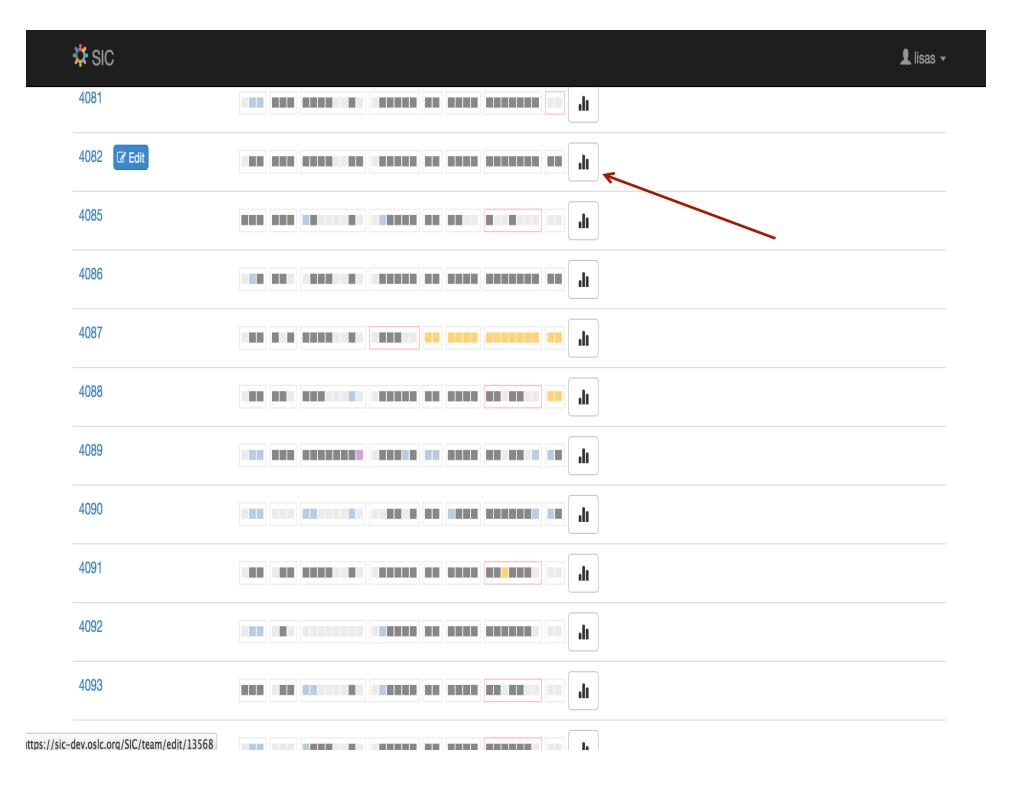


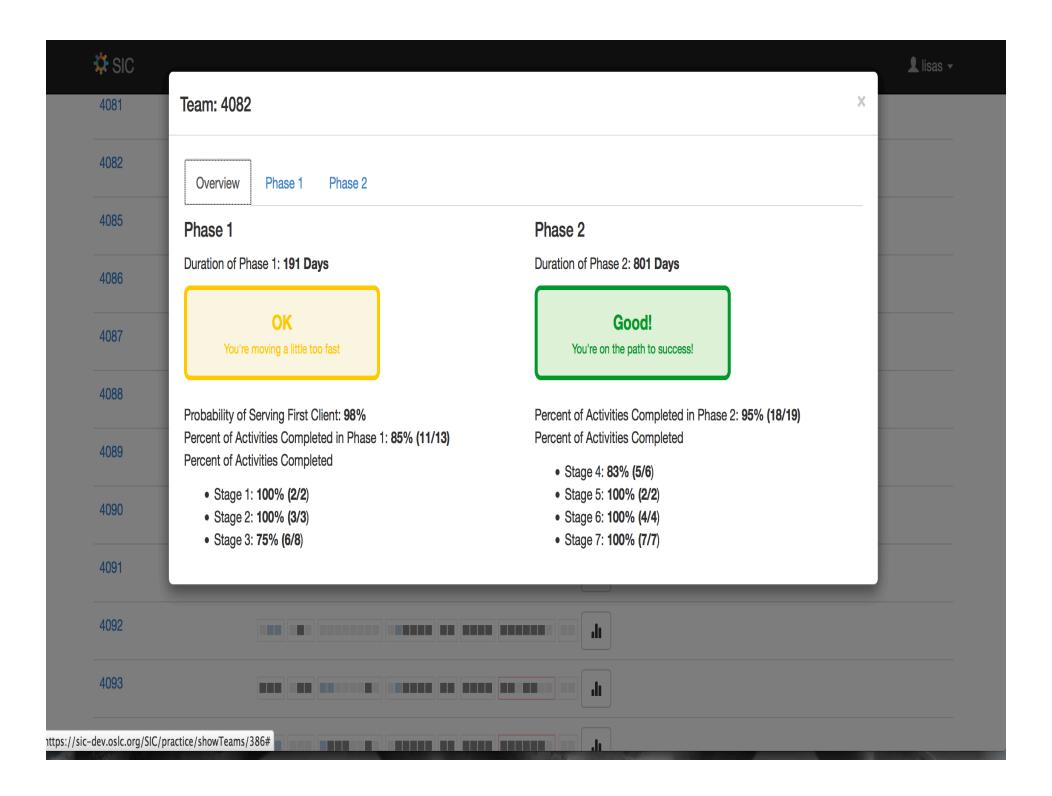


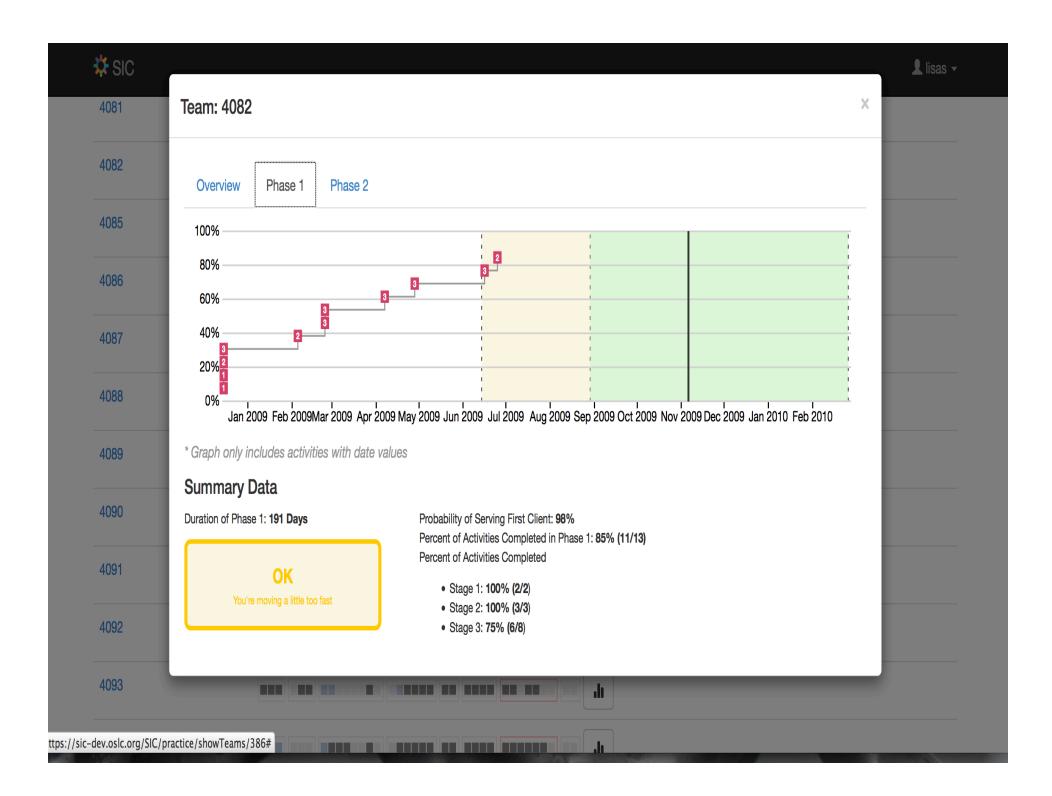


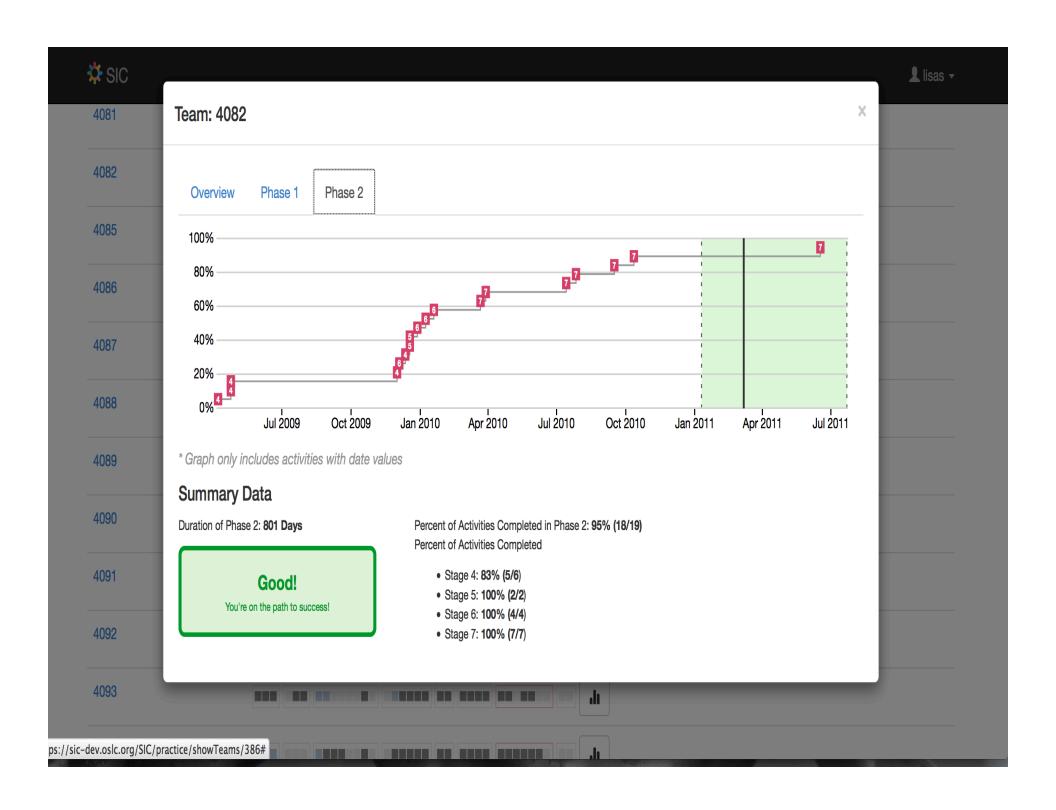


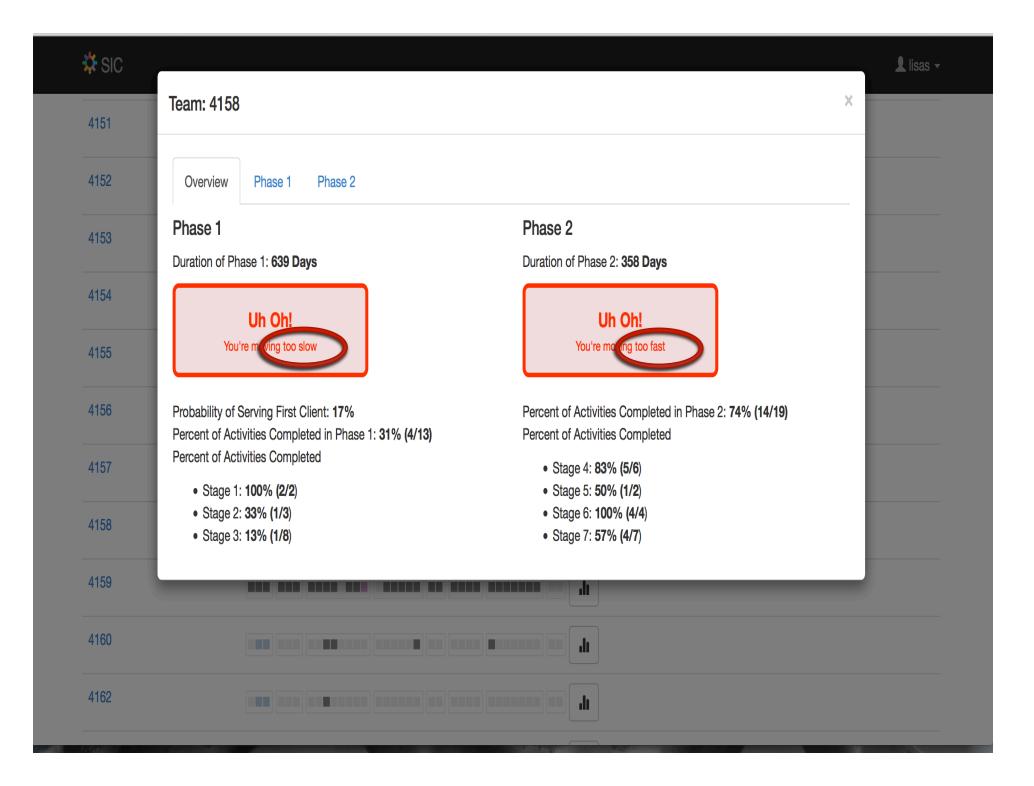












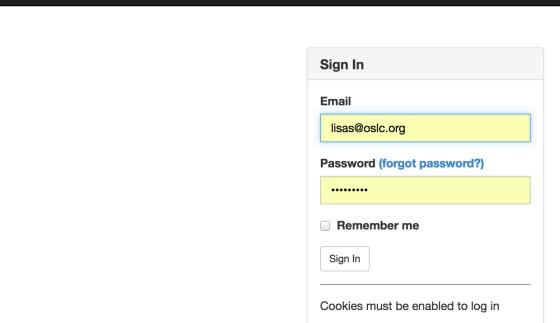
# **Enhancing Consultation**



Name	Activities	Duration	Feedback	Practice
4153		Phase 2 <b>530</b>	4	TFCO
4154		Phase 2 <b>472</b>	4	TFCO
4155		Phase 2 <b>1005</b>	4	TFCO
4156		Phase 2 143	1	TFCO
4157		Phase 2 339	4	TFCO
4158		Phase 2 <b>358</b>	ı	TFCO
4159		Phase 2 431	ı	TFCO
4160		Phase 2 <b>45</b>	1	TFCO

# Combining Implementation and Program Delivery Data

1



FOCUS TFCO

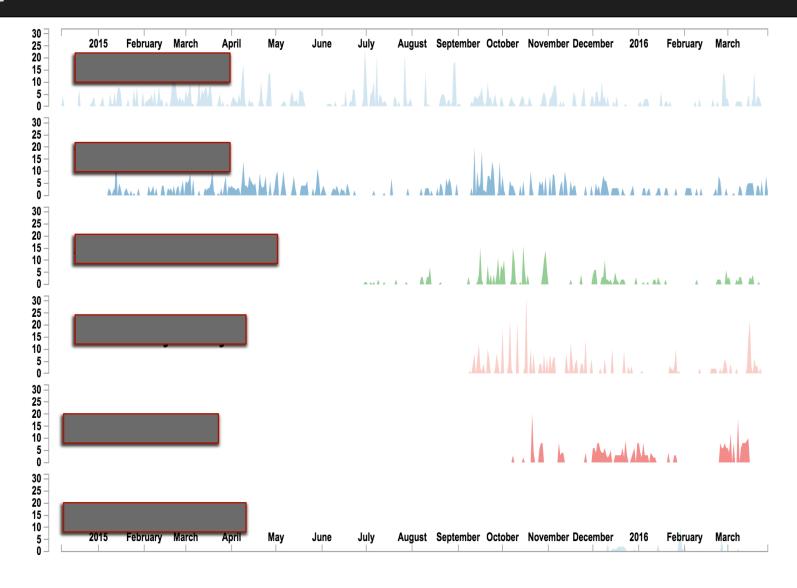
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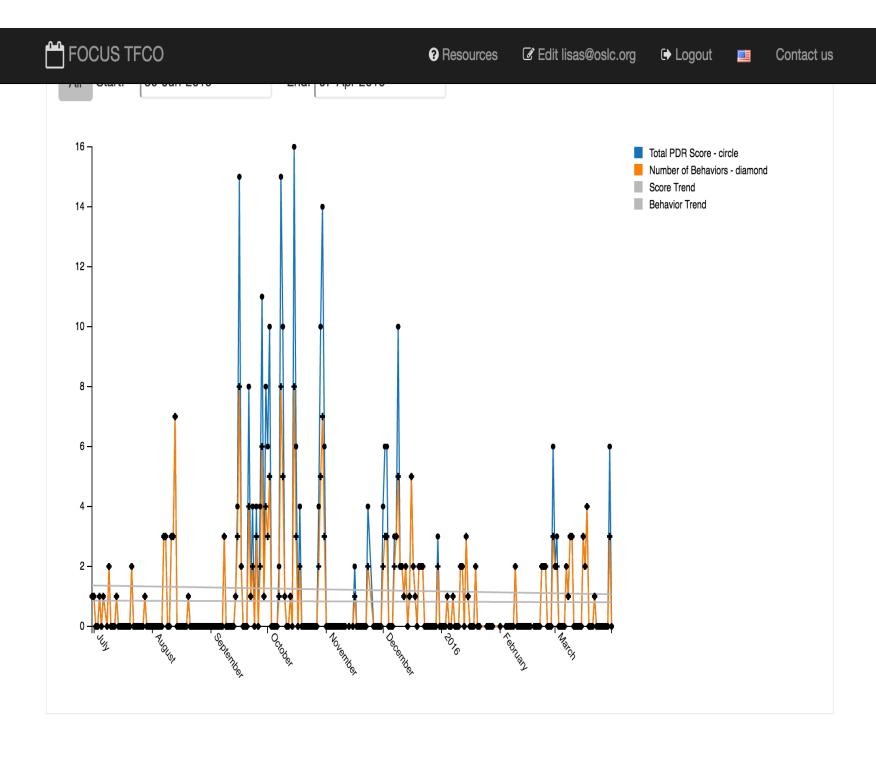


#### **Clients**

Show All (20) | Show Active Only (9)

Name	Age	Questionnaire	Gender	Placement Date	1st PDR	% Collected	% On time	Action
Du Wop	5	3 to 6	Male	03-Nov-2015		0 / 159 0%	0/0 0%	Add Interview
George Jackson	11	7 to 11	Male	21-Oct-2014	22-Oct-2014	24 / 537 4%	15/24 62%	Add Interview
Jack O	5	3 to 6	Male	03-Nov-2015		0 / 159 0%	0/0	Add Interview
Jane Doe	13	12 to 18	Female	21-Oct-2014	22-Oct-2014	42 / 537 8%	17 / 42 40%	Add Interview
Jorge G	9	3 to 6	Male	21-Oct-2014	22-Oct-2014	4 / 537	2/4 50%	Add Interview
Lady G	15	12 to 18	Male	07-Nov-2014	09-Nov-2014	3 / 520 1%	2/3 67%	Add Interview
Sally Sue	14	12 to 18	Female	01-Dec-2014	10-Dec-2014	1 / 496	1/1 100%	Add Interview
Why Owhy	11	12 to 18	Female	03-Feb-2015	04-Feb-2015	1 / 432	1/1 100%	Add Interview
pink water	14	12 to 18	Female	29-Mar-2016		0 / 12	0/0	Add Interview







#### Future Directions

- Develop a protocol for using the implementation feedback system
- Evaluate the effectiveness of implementation feedback
  - In TFCO
  - Equally effective across EBPs?
- If demonstrated to be effective, then ultimately another implementation challenge





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NIMH R01MH076158

NIDA R01MH076158-05S1

NIDA P50 DA035763-01



## THANKYOU!

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