

MST[®] Breaking The Cycle of Criminal Behavior by keeping teens at home, in school and out of trouble Large System Reform Efforts: Goals for Each System Norway Increase and improve competence, research, and services through Evidence-Based Programs, in relation to children and youth with conduct problems

Louisiana

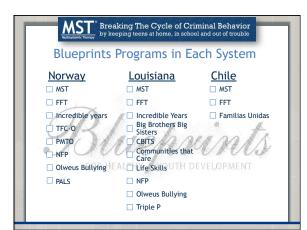
Increase availability of scientifically supported community interventions to divert youth from courts and incarceration into outcome-based interventions

- Chile

 Reduce youth crime
 Increase perception of safety among all citizens
 Provide widespread accessibility to people who most need the services

Γ	Evolution of MST in Context of Large System Reform				
		System Reform Start	First MST Teams	Current # of MST Teams	
	NORWAY	1998	1999	21	
	LOUISIANA	2006	1996 Restart- 2000	39	
$\overline{\langle}$	CHILE	2011	2012	31	



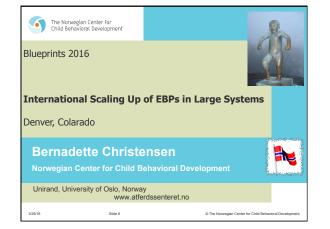


MST Breaking The Cycle of Criminal Behavior by keeping teens at home, in school and out of trouble

Similarities Across the Systems

- MST and other Blueprints models started in context of large system reform designed to better serve our youth
- Reform initiatives were driven by centralized government (national or state)
- MST was implemented by local leadership (Network Partners)
- Effective collaboration with stakeholders at all levels was essential





The Norwegian Center for Child Behavioral Development



Large scale implementation of MST
 1997: Conference on Serious Behavior Problems

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- 1998: A committee appointed by the Norwegian Research Council recommended that *empirically supported family and community* treatment programs should be implemented and evaluated in randomized controlled trials.
- 1998 a national initiative was launched by the Norwegian government in order to increase and improve services, competence and research in relation to children and youth with conduct problems
- 1999: All 19 county health directors accepted an invitation from two ministries to initiate the nationwide implementation of the Oregon Model of Parent Management Training (PMTO) and Multisystemic Therapy (MST).

The Norwegian Center for Child Behavioral Development

The Norwegian Center for Child Behavior Development

- Established by the Ministry of Children and Family Affairs and supported by the Ministry of Health and Social Affairs and Ministry of Education and Research in 2003.
- The center is responsible for implementing evidence based methods for children and youths with behavior problems in the child – welfare system.
- By integrating research and clinical work, increase knowledge and competencies to effectively prevent and intervene to serious behavior problems among children and youth.
- The center will support the child-welfare system in cooperation with the school system and mental health services for children and youth.

The Norwegian Center for Child Behavioral Development

What influenced the implementation of EBPs in Norway?

- Lack of services and competency in Child Welfare and Child Psychiatric Services concerning children and youth with serious behavior problems
- Much media attention to the deficiencies within the child welfare systems and the lack of professional personnel within some of the institutions
- The fact that youth were being institutionalized, for longer periods of time, far away from their homes and returning home to their original environment where little changes had been made

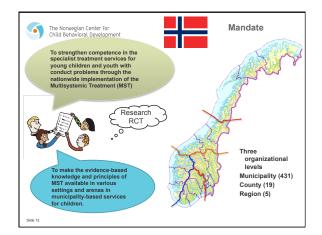
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- Great budgetary deficits in Child Welfare because of the amount of out-of-home placements
- By the Childlaw family based help and support should be tried before the children are placed out of home

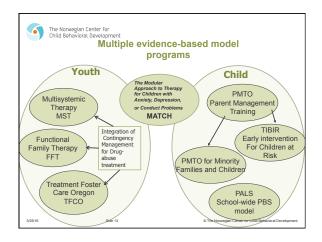
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Facilitators at the National Level

- A genuine interest and commitment at the political and administrative level – consistent funding from The Ministry of Children and Eqality and the Ministry of Social and Health
- Determination and support to establish a national implementation and research center
- National implementation teams for children and youth
- Research group



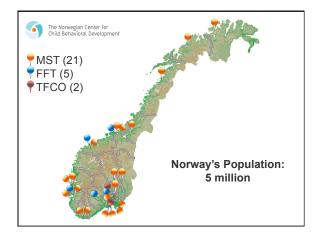






The Norwegian Center for Child Behavioral Development					
Training of practitioners and QA	Target for intervention	Research			
5 days training combined with weekly supervision and weekly consultation, 4 2-day "boosters" every year	Parents and youth	RCT pre-pos and follow up study published			
12 days training over 12 months plus weekly supervision 3 1-day boosters every year	Parents and youth	RCT started 2013			
4 days training and weekly supervision and consultation and a certification process 4 1-day boosters every year	Parents and youth	RCT planne when more teams are implemented			
	velopment nuum of evidenced based interve havior problems (training, supervi Training of practitioners and QA 5 days training combined with weakly supervision and weakly consultation, 4 2-day "boosters" every year 12 days training over 12 months plus weakly supervision 3 1-day boosters every year 4 days training and weakly supervision and consultation and a certification process	Evelopment nuum of evidenced based interventions for famility Training of practitioners and QA Target for intervention 5 days training combined with weekly supervision and weekly consultanty, 4 2-day "boosters" every year Parents and youth 12 days training over 12 months plus weekly supervision and consultation and a certification process Parents and youth			







The Norwegian Center for Child Behavioral Development



Local MST leadership and collaboration with key stakeholders at various levels

No Juvenile system

Child Welfare has responsibility for taking care of and initiating treatment for all serious offenders under 18 years

- Legal adaptation
- Organizational factors nationwide and regionally
- Development, consolidation and maintenance of a QA organization in Norway
- Cultural adatpation
- Attitudes towards treatment and therapist role

The Norwegian Center for Child Behavioral Development

Staff recruitment and selection process.

- · Hiring the right people in Norway
- Educational criteria
- Theoretical foundation
- A treatment philosophy challenging old ideologies and changing the ecology of services delivered
- · Resistance to a method from a different culture
- Developing a work force of Norwegian coaches who understand the Norwegian system
- $^\circ$ Strict laws regulating working conditions which don't comply with 24/7

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Having manuals and training materials in Norwegian

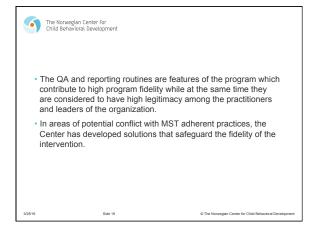
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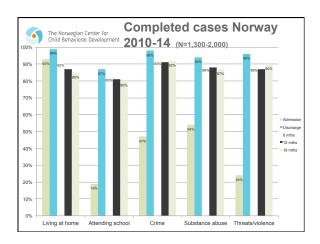
The Norwegian Center for Child Behavioral Development

An evaluation report from the Norwegian Research Council delivered in March 2016 points out the following about the implementation of MST in Norway:

- The Center has enhanced the implementation by ensuring a good context for MST, having a strong focus on establishing a firm foundation in the host organizations. They have communicated clearly what resources are required and at the same time given strong support to their leadership as needed.
- The Center is involved in hiring, training and sustaining knowledge in the teams and in that way has ensured the recruitment of highly competent practitioners who maintain high adherence to the model.

Side 18







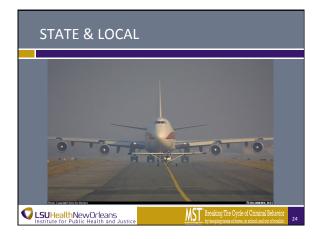
SCALING UP of EBPs: MST in Louisiana

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APRIL 2016	
DENVER, COLORADO	JPHSA
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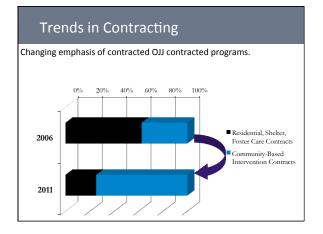


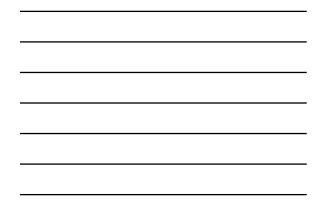






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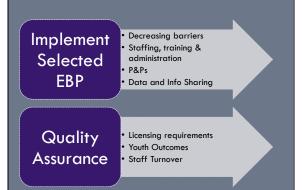






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Risk / Need	Family	Educ	Sub Abuse	Mental Health	
LOW				.rens	
MED		PROGRA	NS TO FIT	NELD	- dn a dec
	LOCAL	PROC			
HIGH					





Collaboration/Stakeholder Support

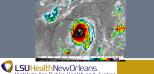
- Lots of champions but not a lot of action.
- MST presentations to anyone who would listen (coffee groups, universities, state conferences)

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Realignment of Resources

2005 – Hurricane Katrina.. lost all of our teams and most of our staff. MST Services continued to support our NP to be in a position to continue to serve families in Louisiana.

Thank you to Division of Child and Family Services for shifting funding after the Hurricane.





Selected 6 locations around the state to pilot MST with DCFS population.

Primary goals were to prevent out of home placement or reintegrate back into the home



Align Interventions with State/Community Needs

- Big Picture Getting Office of Behavioral Health and Department of Health and Hospitals on Board with the MST and Medicaid Standards.
- Smaller Picture Regional efforts in each community – Shreveport Office of Juvenile Justice director coordinated all the EBP's to present to his Probation Officers.
- Inviting Stakeholders to boosters.
- Connecting MST providers to each other for support.

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Training & Technical Assistance Training- the director of Office of Behavioral Health in the entire 5 day orientation training to be an advocate for us at the state level Partnered with the Quality Management Group of Magellan and trained their staff to include MST fidelity in provider reviews

- Quarterly calls with OBH, Magellan and Providers
- Provide 5 day trainings, Supervisor Orientation and Financial Workshops to Providers

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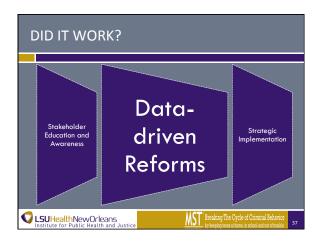
Developing Sustainability plan including evaluation and outcome reporting
 Assessing threats to sustainability on an ongoing basis. Financial Lack of qualified therapists in rural areas Licensing requirements
 Helping providers find creative ways to increase clinical intensity
 Facilitate communication between Magellan and Providers

LSUHealthNewOrleans	MST Breaking The Cycle of Criminal Behavior by keeping teens at home, in school and out of trouble	34
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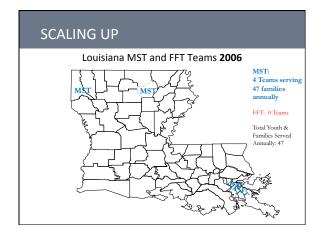
Multisystemic Therapy In	stitute	
MST Dashboard	Report	
	Previous Period 7/1/2005 - 6/30/2010	Current Period 7/1/2010 - 6/30/2015
hem (click on an item to view a comparison chart)	Score	Score
Total cases discharged	1246	8431
Total cases with appartunity for full course treatment	1047	7476
Ultimate Outcomes Review		
Percent of Youth Living at Home (Target: 90%)	86.91%	92,11%
Percent of Youth in School/Working (Target: 90%)	85.77%	91,33%
Percent of Youth With No New Arrests (Target: 90%)	88.25%	89,77%
Case Closure Data		
Average length of stay in days for youth receiving MST (Target: 120)	123.01	121.96
Percent of youth completing treatment (Target: 85%)	82.04%	86.76%
Percent of youth discharged due to lack of engagement (Target: <5%)	6.10%	6.01%
Percent of youth placed (Target: <10%)	8.99%	5.73%
Adherence Data		
Overall Average Adherence Score (Target: .61)	0.829	0.845
Percent of youth with average adherence abave threshold (Target: 80%)	83.84%	88.24%
Percent of youth with at least one TAM-R Interview (Target: 100%)	77.93%	89.20%
Percent TAM-R due that are completed (Target: 70%)	57.57%	76.51%
Total cases with a valid TAM-R	1246	7878
Operations Data		
Average FTE for active therapists (Target: 3 to 4)	3.51	3.15
Average number of open cases per therapist (Target: 4 to 6)	0.88	4.96



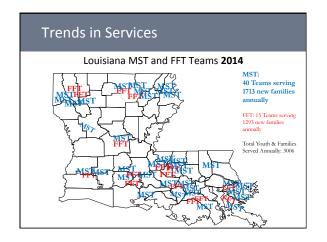




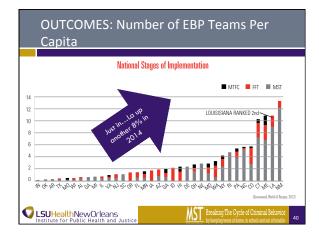




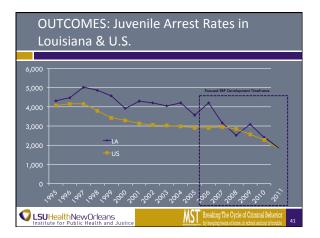












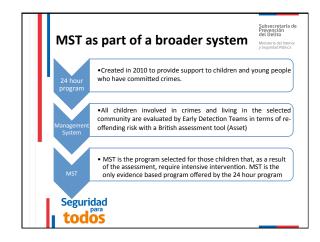
Strategies for Success

- Leadership & Management
- Collaboration/Stakeholder support
- Realignment of Resources
- Align interventions with state/community needs
- Training & Technical Assistance
- Developing sustainability plan including evaluation & outcome reporting

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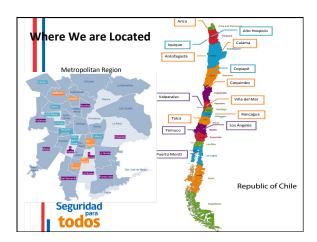












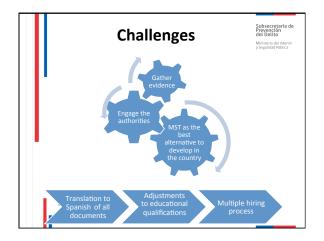


Our Results f	rom 2	012 to	2015	Subsecretaria c Prevención del Delito
				Ministerio del Interio y Seguridad Pública
	Model Target	2013	2014	2015
TOTAL CASES DISCHARGED		440	617	1342
CASE COMPLETION	85%	93%	93%	93%
AT HOME	90%	93%	95%	96%
IN SCHOOL/ WORKING	90%	71%	78%	82%
NO ARRESTS	90%	71%	79%	77%
AVERAGE ADHERENCE SCORE	.61	.732	.834	.847
Seguridad todos				

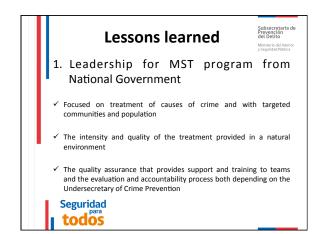


















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Similarities Across the Systems, cont.

- Consistent focus was maintained on increasing utilization and ongoing public relations
- Strong quality assurance and quality improvement processes, including outcome reporting, were essential
- Program locations were chosen based on identified needs of youth in the community
- o Implementation process was culturally responsive, attending to the needs of various cultural groups within each system



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Similarities Across the Systems, cont.

- Implementation of MST was tailored to the local and system context
 - > Staff credentials and training varied
- > Materials were translated in Chile and Norway
- MST Experts typically hired from local ×
- pool of MST Supervisors
- Collaboration focused on the most relevant key stakeholder groups (e.g. Social Welfare in Norway, Police and 24 Hour program in Chile, Child Serving State Agencies & MCO's in LA)



