<table>
<thead>
<tr>
<th>Inclusive intervention inputs</th>
<th>Intervention processes</th>
<th>Changes to school environment</th>
<th>Student intermediate impacts</th>
<th>Student health outcomes</th>
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<td>Survey needs of year-8 students</td>
<td>Action group decides priorities, oversees actions</td>
<td>Improved communication and relationships between: ▪ students ▪ staff and students</td>
<td>More students engage in education</td>
<td>Primary outcome: Reduced experience of violence and bullying</td>
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<td>Primary restorative practice ▪ Staff use restorative language ▪ ‘Circle time’</td>
<td>More student-centred, responsive ‘framing’ of: ▪ learning and teaching ▪ discipline ▪ social support ▪ management / organisation</td>
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Learning Together Logic Model

- **Inclusive intervention inputs**
  - Survey needs of year-8 students
  - Facilitator for action group meetings comprising staff and students
  - All-staff training in restorative practices; and in-depth training for 8-10 staff per school
  - New social and emotional skills curriculum and learning materials

- **Intervention processes**
  - **Action group decides priorities, oversees actions**
    - Primary restorative practice ▪ Staff use restorative language ▪ ‘Circle time’
  - Secondary restorative practice ▪ Conferencing

- **Changes to school environment**
  - Improved communication and relationships between: ▪ students ▪ staff and students
  - More student-centred, responsive ‘framing’ of: ▪ learning and teaching ▪ discipline ▪ social support ▪ management / organisation

- **Student intermediate impacts**
  - More students engage in education
  - More students connect to school community, and avoid anti-school groups and risk behaviours
  - More students develop 'life skills'
  - More students make healthier decisions

- **Student health outcomes**
  - Primary outcome: Reduced experience of violence and bullying
  - Improved quality of life and psychological function and
  - Reduced substance use; and sexual risk behaviours
  - Reduced use of NHS services; contact with the
  - Reduced truancy and school