

## Literacy First Logic Model - AmeriCorps

Problem	Inputs	Activities	Outputs	Short-Term Outcomes	Mid-Term Outcomes	Long-Term Outcomes
<p>A summary of the community problem, including the role current or historical inequities faced by underserved communities may play in contributing to the problem.</p>	<p>Resources that are necessary to deliver the program activities (interventions), including the number of locations/sites and number/type of AmeriCorps members.</p>	<p>The core activities that define the intervention or program model that members will implement or deliver, including duration, dosage and target population.</p>	<p>The measurable outputs that result from delivering the intervention (i.e. number of beneficiaries served, types and number of activities conducted, equity gaps closed). If applicable, identify which National Performance Measures will be used as output indicators</p>	<p>Changes in knowledge/skills, attitude, behavior, or condition that occur as a result of the intervention. These outcomes, if applicable to the program design, will almost always be measurable during the grant year.</p>	<p>Changes in behavior or action. Depending on program design, these outcomes may or may not be measurable during the grant year.</p>	<p>Changes in condition or status in life. Depending on program design, these outcomes may or may not be measurable during the grant year. Some programs, such as environmental or capacity-building programs, may measure changes in condition over a period as short as one year.</p>

<p>Travis County in Central TX is home to a richly diverse and quickly growing population where academic disparities persist across racial, linguistic, and economic backgrounds. As a result of the COVID-19 pandemic, these divides are even more pronounced with 70% of K-2 students qualifying for reading intervention in the schools that Literacy First serves compared with 50% in prior years. The need for support is even stronger for Emergent Bilinguals, 20% of which met the grade level standard on the 3<sup>rd</sup> grade Reading STAAR. Research is very clear that learning to read in the early grades is crucial for positive academic, career, and life trajectories, and</p>	<p><b>MEMBERS</b>  -3 FT AmeriCorps Capacity Building Members serve Sept.-June  -59 AmeriCorps TQT, 10 HT, and 10 RHT serve Sept.-May  Literacy First is a fully bilingual program that can serve large Spanish-English Emergent Bilingual students. 40-50% of members are proficient/fluent in Spanish.  <b>SITES</b>  22 Title 1 Elementary Schools  -Austin ISD: 17  -Wayside Schools: 3  -Austin Achieve Public Schools: 2  <b>STAFF</b>  -Director (Ed. Leadership Doctorate and masters in language and literacy studies)</p>	<p><b>PRIMARY ACTIVITY</b>  -82 Literacy First members provide daily, 20-30 min., one-to-one, research-based early literacy interventions to 1000 K-2<sup>nd</sup> grade focused on foundational reading skills  -Multi-Tiered Systems of Support program targets students who evidence a gap in reading (Tier 2) but who do not require referral for special education or other professional services (Tier 3).  -Members screen K-2<sup>nd</sup> grade students, using nationally recognized assessments, to determine who qualifies for tutoring and build a daily caseload of 8-11 students per member.</p>	<p><b>SCHOOLS/COMMUNITY</b>  -900 K-2 students served in at least 16 sessions and with 4 progress monitoring checks by Literacy First program (ED1A National Performance Measure)  -3,500 students screened K-2  -46 tutoring sessions/child on average  -89,000 hours of service provided to schools, community, partners, and broader community  -End of year survey of school partners.  <b>AMERICORPS MEMBERS</b>  -82 members enrolled  -75 total hours of literacy and AmeriCorps training for each tutor  <b>TEACHER PIPELINE</b></p>	<p><b>STUDENT OUTCOMES</b>  -585 students with improved academic performance (ED5A National Performance Measure). This equates to 65% of the students served reaching the grade level benchmark or making measurable and accelerated progress to this goal.  -Students develop confidence in their identity as readers  -Emergent bilingual students strengthen their L1 literacy skills allowing for stronger L2 development  -Emergent bilingual students develop pride in their bilingualism.  <b>AMERICORPS MEMBER OUTCOMES</b>  -Literacy First members are more likely to understand effects of poverty on education and the role of public schools in addressing poverty</p>	<p><b>STUDENT OUTCOMES</b>  -Students tutored by Literacy First in K-2<sup>nd</sup> grade are more likely to pass the state accountability assessments in reading at 3<sup>rd</sup> grade  -Confidence and affinity for reading transfers to higher engagement in core instruction and overall academic success.  -Emergent bilingual students continue to develop in their L1 and L2, becoming fully bilingual and biliterate.  <b>AMERICORPS MEMBER OUTCOMES</b>  -Literacy First members are civically engaged and likely to continue community service beyond their service year.  -Second year members (Leaders)</p>	<p>-Central Texas schools have more students reading on grade level in the early grades.  -Central Texas schools have lower remediation costs, lower special education referrals, and fewer students repeating a grade.  -Central Texas students continue developing in Spanish and English, earning the Texas Seal of Biliteracy for outstanding performance in bilingualism and biliteracy.  -Central Texas schools will have more students graduating high school ready for career and college.  -Personnel at Literacy First schools understand the positive impact of coordinating Tier 2</p>
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<p>unfortunately, schools do not have the personnel or bilingual expertise to fully meet the need of primary grade students.</p> <p>Literacy First addresses this need by placing highly trained AmeriCorps members into underserved elementary schools to provide daily, intensive, research-based tutoring to K-2nd grade students to ensure they are reading well in Spanish or English before leaving 2<sup>nd</sup> grade.</p>	<p>-1 AmeriCorps Project Manager (15 years experience)</p> <p>-1 AmeriCorps Manager (7 years experience)</p> <p>-5 Coaches (literacy experts)</p> <p>-Administrative Associate</p> <p>-UT Austin/Dana Center infrastructure (e.g., HR, legal, payroll)</p> <p>EVIDENCE-BASED BILINGUAL CURRICULUM</p> <p>DATA SYSTEM</p> <p>Secure data system for all program data and reports: recruitment, enrollment, member management, and student data.</p> <p>ADVISORY BOARD</p> <p>Community leaders provide strategic guidance, build awareness of Literacy First, assist with fundraising and hold Literacy First</p>	<p>Members monitor student progress weekly in data system.</p> <p>-Literacy First members assess all students across K-2<sup>nd</sup> grade three times/year.</p> <p>-Students graduate from Literacy First when they reach grade level benchmark and maintain these gains without tutoring for three weeks. Then tutors pick up the next child on the waitlist.</p> <p>Members work with 18-22 students across the year.</p> <p>MEMBER DEVELOPMENT:</p> <p>8-day Pre-Service Training with ongoing PD, on-site supervision, and training weekly by staff. Literacy First Leaders (second year members chosen for leadership role) attend Leadership Academy monthly, and serve as full-time members and</p>	<p>10 members who are seeking teacher certification, and qualified to join the Texas Education Center Region 13 Educator Certification</p>	<p>-Literacy First members understand their role in impacting their community.</p> <p>-90% member retention</p> <p>-15% of members return as Literacy Leaders in year 2</p> <p>-10 members become certified teachers</p>	<p>will develop leadership skills that are applicable to future employment (conflict resolution, crucial conversations, team-building, project management).</p> <p>TEACHER PIPELINE OUTCOMES</p> <p>-Literacy First members who participate in the Region 13 Texas Educator Certification program will successfully complete the program and be hired by Central Texas districts.</p>	<p>and Tier 3 interventions so professional reading specialists can work with the students with accelerated needs.</p> <p>TEACHER PIPELINE OUTCOMES</p> <p>-Literacy First builds a teacher pipeline for Central Texas of teachers who are knowledgeable about reading and Multi-Tiered Systems of Support.</p> <p>-Literacy First builds a pipeline of Central Texas teachers who are more likely to persist in education related careers beyond the 3-5-year average.</p>
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	accountable to community stakeholders	mentors to new members on their team.				
	DIVERSIFIED FUNDING AmeriCorps provides 25% of Literacy First funds. Literacy First leverages 75% from other local sources (School districts, foundations, corporations, individuals)					