

Logic Model for Implementation and Evaluation: Class Action

RESOURCES	ACTIVITIES	OUTPUTS	SHORT & LONG-TERM OUTCOMES	IMPACT	EVALUATION METHODS
<i>In order to accomplish our set of activities we will need the following:</i>	<i>In order to achieve our outcomes we will accomplish the following activities:</i>	<i>We expect that once accomplished, these activities will produce the following evidence of service delivery:</i>	<i>We expect that if accomplished these activities will lead to the following changes:</i>	<i>We expect that if accomplished these activities will lead to the following changes in 7-10 years</i>	<i>We will use the following methods to measure our short and long-term outcomes</i>
<p>Endorsement from school administrators at INSERT NAME OF SCHOOL</p> <p>Identification of appropriate classes in which to incorporate Class Action</p> <p>Selection of teachers to be trained in Class Action</p> <p>Training and Technical Assistance from Professional and Educational Services at Hazel den</p>	<p>INSERT # staff members will be trained to implement the Class Action program, and will be given materials to support their efforts</p> <p>Classroom materials will be ordered for XX classrooms.</p> <p>Over XX parents will receive information about the Class Action program</p>	<p>Ninth grade teachers will implement the 8 Class Action sessions in their classrooms, providing 8-10 hours of instruction to XX students.</p> <p>The pre-post test will be given to students in order to measure outcomes.</p>	<p>Binge drinking among high school students will decrease.</p> <p>Overall alcohol use (measured by monthly and annual use) among high school students will decrease.</p> <p>Students will be less able to obtain alcohol at retail outlets.</p>	<p>Adolescent use of alcohol and other drugs will decrease.</p> <p>Perception of parental concern will increase.</p> <p>It will be impossible for adolescents to purchase alcohol from a retail outlet, restaurant or bar.</p>	<p>School staff members will be surveyed to determine their satisfaction with the Class Action Curriculum.</p> <p>The Project Northland pre/post survey will be administered at the beginning and end of each Class Action session.</p>

<p>Class Action materials and data collection tools from Professional and Educational Services at the Hazelden Foundation</p> <p>Funding from the INSERT NAME OF FUNDER</p> <p>Commitment from school staff members to implement the program with students</p> <p>Support from local law enforcement for alcohol beverage server training and enforcement of underage drinking laws.</p>	<p>Environmental strategies, such as alcohol beverage server training and compliance checks will be conducted.</p>	<p>INSERT #</p> <p>Parents will receive four post-cards that will support limit setting, and encourage them to talk with their student about alcohol and other drug use.</p> <p>Community members will be engaged as volunteers in the classroom and/or resources as students prepare their cases.</p>	<p>Students will be more aware of the social, legal, health, and economic consequences of underage alcohol use.</p> <p>Students will increase their literacy, persuasive speech, and research skills.</p> <p>Students will increase their knowledge about the consequences of using alcohol and other drugs.</p> <p>Students will increase their knowledge about civil court proceedings and the legal profession</p>	<p>School performance and retention will increase as a result of fewer students using alcohol and other drugs.</p> <p>Problems associated with alcohol abuse will be reduced as a result of lessened binge drinking (such as violence, date rape, vandalism, early pregnancy, drinking and driving.)</p>	<p>Data from the INSERT YOUR DATA INSTRUMENT – administered in INSERT YEAR and again in INSERT YEAR will be analyzed to determine trends in adolescent alcohol use (including monthly and annual use) and binge drinking. The survey will also measure perception of parental concern about adolescent alcohol use.</p>
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			Parents will be more likely to set clear standards for their students, and to talk with their children about alcohol and other drugs.		Community indicators will be gathered to determine trends in the ability of students to purchase alcohol, the number of alcohol-related arrests, the number of school suspensions, and other data related to problems related to alcohol abuse.
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