#### **PROBLEMS**

- Poor School Performance
- High Truancy and Drop-out Rates
- Drug Use
- Poor Employment Prospects
- High Unemployment
- High Child Poverty and Overall Poverty
- Insufficient
   Capacity of Local
   Nonprofits and
   Other Institutions
   to Address
   Problems

### **GOALS**

• Improve Academic, Behavioral, and Social Outcomes among High-Risk Youth

## FOUNDATION'S GOALS

• Enhance and
Expand the
Capacity of Partner
Non-profits to
Address Problems
Facing High Risk
Youth

## PROGRAM OBJECTIVES

- 80% of Mentees Improve Grades between Freshman and Senior Year
- 80% of Mentees Graduate from High School
- 80% of Mentees Enroll in Postsecondary Education
- 80% of Mentees
  Reduce Substance and
  Sexual Activity
- 80% of Mentees
  Engage in Youth
  Leadership in the
  Community or School

# FOUNDATION'S OBJECTIVES

- Deliver Enhanced Structured Activities
- Systematically Engage Parents to Strengthen Mentor Matches
- Institute Ongoing Mentor Training and Support
- Undergo Performance Management and Outcomes Evaluation
- Disseminate Findings
- Provide Technical
   Assistance, Financial
   Resources, and Support
   Services to 6 Partner
   Organizations
- Form External
  Partnerships to Ensure
  Mentee Success

## **Attachment 7e: Logic Model**

#### **INPUTS**

- 36-Month OJJDP Award
- Evidence-Based Program Model (Quantum Deep Mentoring Program)
- Training Curricula
  (Quantum Deep
  Mentoring Training
  Curriculum, and irT
  Web-based Training
  Curriculum)
- Electronic-Based Mentor Resources (Fact Sheets, Websites, Guides and Tip Sheets)
- Executive-Level
   Staff (Project
   Director, Project
   Coordinator,
   Financial Director)
- Expert Advisory
   Board (Field
   Experts, Advisors,
   and Consultants)
- Operations Staff (Field Operations Director)
- Support Staff

#### **ACTIVITIES**

- Recruit at least 480 High-Risk Youth
- Perform Mentee
   Risk Assessment
- Recruit at least 48
   Highly Qualified
   Adults to Serve as
   Mentors
- Train 48 Mentors
- Participation
  Contracts with 240
  Mentees and Their
  Parents/Guardians
- Host National Mentor Conference
- Provide Mentee Training on Mentor Relationships
- Establish Mentor-Mentee Match Relationships for All Program Participants
- Electronic-Based Mentoring Materials)
- Implement Deep Mentoring Program Model
- Conduct Parent/Family Workshops
- Establish
  Partnerships
  between Program
  Sites and Local
  Universities,
  Community
  Agencies, and
  Employment
  Agencies
- Host Local Youth Retreats

#### **OUTPUT MEASURES**

- Performance Measures
- Number of Mentors Recruited
- Percentage of Mentors
   Who Have Successfully
   Completed Training
- Number/Percentage of Participants Who Successfully Complete
- Mentor Retention Rate
- Mentee Retention Rate
- Number/Type of Active Partners Per Site
- Percentage of Mentoring Programs with Active Partners
- Number of Youth Served
- Number of Hours of One-on-One Mentoring and Group Mentoring
- Number of Youth with Improved Academic Outcomes
- Number of Youth who Successfully Complete the Program
- Number/of Youth who Improve Grades
- Number of Youth who Graduate High School
- Number of Youth who Obtain Summer Employment
- Number of Youth who Enroll in College
- Number of Youth who Engage in Risky Behaviors
- Number of Youth who Engage in Delinquent Behaviors

## OUTCOMES (SHORT TERM)

- Improved Grades of At Least 80% of Mentees
- High School Graduation of At Least 80% of Mentees
- College Enrollment of At Least 80% of Mentees
- Reduced Occurrences of Risky Behaviors of At Least 80% of Mentees
- Reduced Occurrences of Delinquent Behaviors of At Least 80% of Mentees
- Increased Youth Leadership of At Least 80% of Mentees

## OUTCOMES (LONG TERM)

• Successful Youth