

Logic Model for Implementation and Evaluation: Safe Dates

RESOURCES	ACTIVITIES	OUTPUTS	SHORT & LONG-TERM OUTCOMES	IMPACT	EVALUATION METHODS
<i>In order to accomplish our set of activities we will need the following:</i>	<i>In order to achieve our outcomes we will accomplish the following activities:</i>	<i>We expect that once accomplished, these activities will produce the following evidence of service delivery:</i>	<i>We expect that if accomplished these activities will lead to the following changes:</i>	<i>We expect that if accomplished these activities will lead to the following changes in 7-10 years</i>	<i>We will use the following methods to measure our short and long-term outcomes</i>
<p>Endorsement from administrators at INSERT NAME OF SCHOOL/PROGRAM</p> <p>Identification of appropriate classes and sites in which to incorporate Safe Dates</p> <p>Selection of facilitators to be trained in Safe Dates</p> <p>Training and Technical Assistance from Hazelden Publishing</p> <p>Safe Dates materials and data collection tools</p> <p>Funding from the INSERT NAME OF FUNDER</p> <p>Commitment from staff members to implement the program</p>	<p>INSERT # staff members will be trained to implement the Safe Dates program, and will be given materials to support their efforts</p> <p>Classroom materials will be prepared for XX students</p> <p>Over XX parents will receive information about the Safe Dates program</p>	<p>Facilitators will implement the 10 Safe Dates sessions, providing 8-10 hours of instruction to XX students.</p> <p>The pre-post test will be given to students in order to measure outcomes.</p> <p>INSERT # Parents will receive a letter about Safe Dates, and a guide designed to help them understand dating violence and know how to keep their teen safe.</p> <p>INSERT # participants will view the 45-minute play, "There's No Excuse for Dating Abuse," in (SPECIFY WHERE)</p> <p>INSERT # people will see posters about dating violence prepared by student participants.</p>	<p>Students who participate will report:</p> <ul style="list-style-type: none"> • less acceptance of dating abuse and violence • stronger communication and anger management skills • less gender stereotyping • greater awareness of community services for dating abuse and violence. • less physical, serious physical, and sexual dating abuse and violence <p>Parents will be more likely to set clear standards for their students, and to talk with their adolescent about relationships and take steps to prevent dating violence.</p>	<p>People will be less likely to be involved in intimate partner violence as adults.</p> <p>Young people will be less likely to be involved in dating violence - to abuse, or to be abused.</p> <p>Peers will be more likely to intervene if they see problems related to dating abuse.</p> <p>Parents will be more actively engaged in talking to their children about relationships and dating abuse.</p> <p>Problems associated with dating violence will decrease, including declining school performance, depression, alcohol and other drug use.</p>	<p>School staff members will be surveyed to determine their satisfaction with the Safe Dates Curriculum.</p> <p>The Safe Dates pre/post survey will be administered at the beginning and end of each Safe Dates session.</p> <p>Data from the INSERT YOUR DATA INSTRUMENT – administered in INSERT YEAR and again in INSERT YEAR will be analyzed to determine trends dating violence. The survey will also measure parent communication about relationships and teen dating violence.</p>